

# Theme: Thanksgiving

This document contains all of the activities for the theme “Thanksgiving” for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

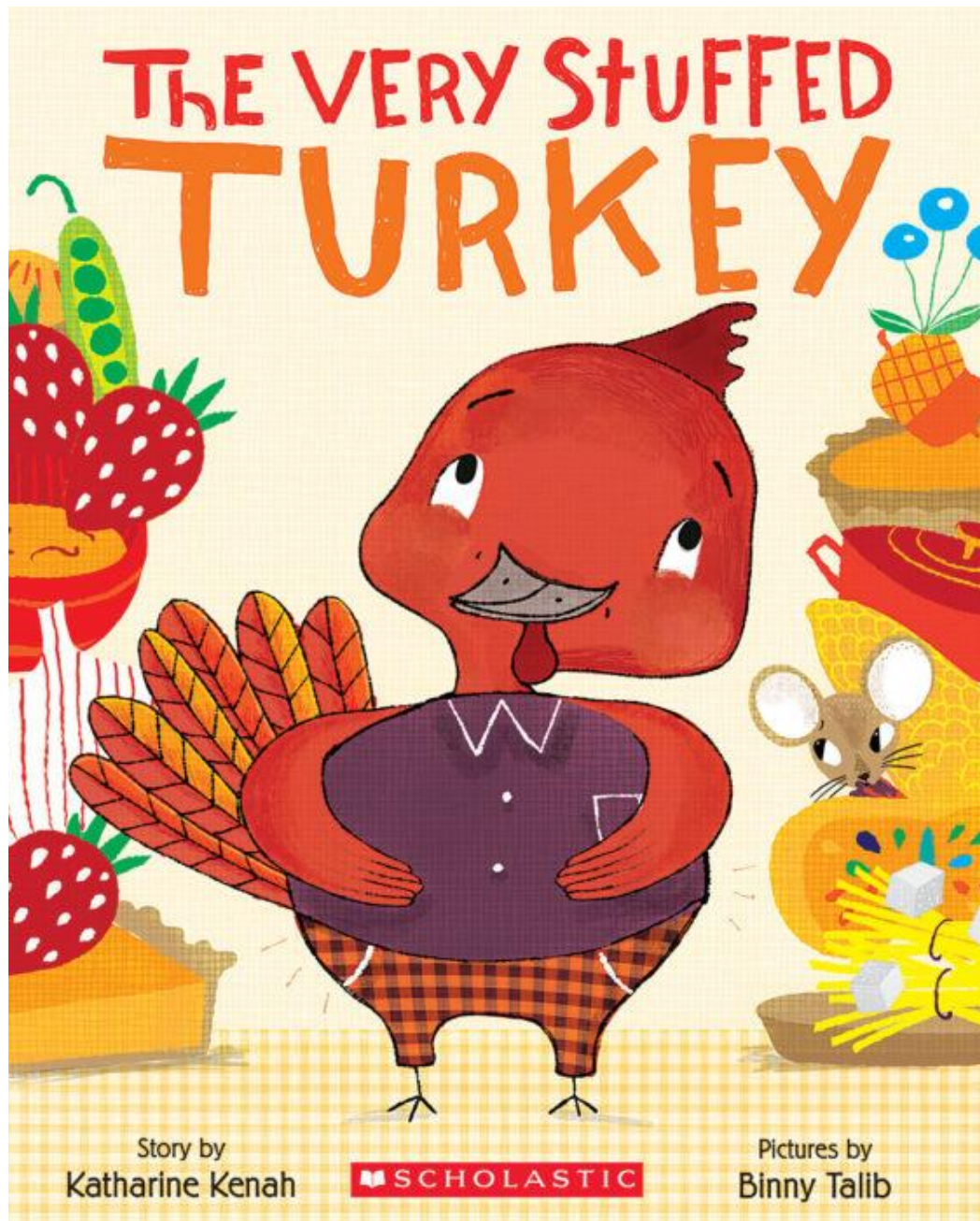
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\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

\*Images used from: [unsplash.com](https://unsplash.com)

# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Thanksgiving-We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book! \*You do not need to read the entire story all at once. Some children have a difficult time concentrating for an entire story, it is totally okay to portion on the story over a few reading sessions!



# Song Suggestion:

## Gobble Gobble

*Written by: Play Connect LLC*

Gobble, Gobble, Gobble

Says the Turkey

Gobble, Gobble, Gobble

You can't catch me!

Gobble, Gobble, Gobble

I'll run and run

Gobble, Gobble, Gobble

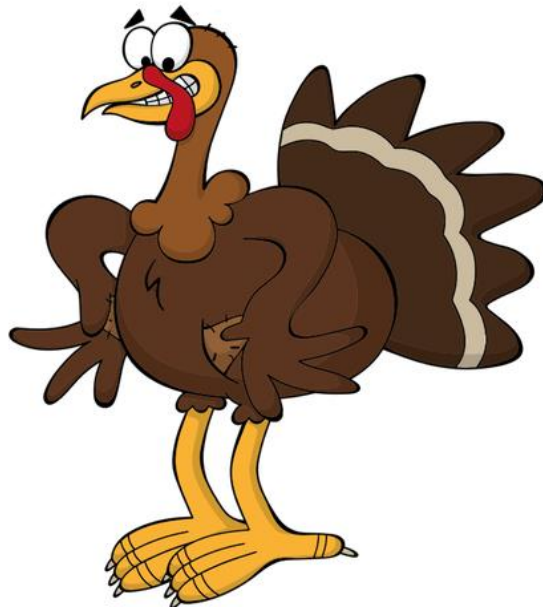
Oh, this is fun!

Gobble, Gobble, Gobble

Don't you see

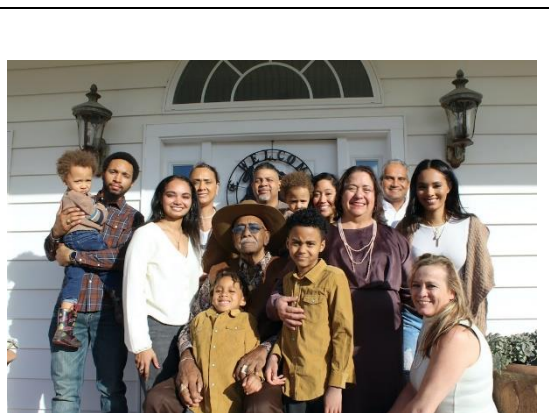
Gobble, Gobble, Gobble

I'm a sneaky Turkey!

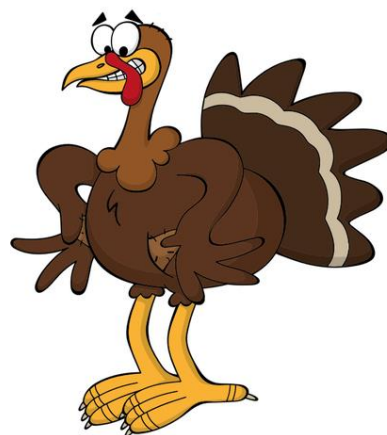


# Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



**FAMILY**



**TURKEY**



**THANKFUL**



**EAT**

# Art Project:

## Turkey Napkin Ring

### What you need for this activity:

- \*Feathers
- \*Yellow, Red construction paper (scraps are perfect)
- \*Googly eyes
- \*Toilet paper roll (empty)
- \*Child-safe scissors
- \*Non-toxic Squeeze Glue

### Directions:

- \*For this activity your child(ren) will create a turkey napkin ring
- \*To begin, cut the roll into thirds.
- \*Glue the feathers onto the back side of the ring, we recommend about four feathers. Let dry!
- \*Glue on the googly eyes (front side of roll)
- \*Cut out the beak using the yellow paper and glue on
- \*Cut out the Turkey's wattle (red hanging thing) – we suggest a triangle but any oblong shape will work too and glue on under the beak.
- \*You have a turkey napkin ring!



# Fine Motor Activity:

## Feather Poke

### What you need for this activity:

- \*Piece of Styrofoam
- \*Feather (or pencil)
- \*Marker

### Directions:

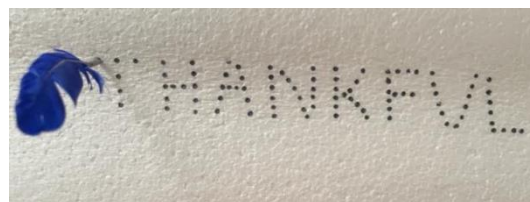
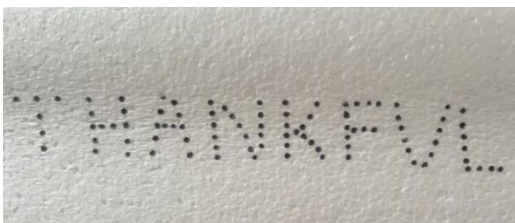
\* This activity will allow your child to build their fine motor muscles while practicing “writing” words!

\*To prep for this activity, write out (Thanksgiving) words on the Styrofoam using dot letters (see example below). We suggest writing these relatively large to make the activity easier for children to do.

\*Show (or print out) the Thanksgiving vocabulary words (or whichever words you are using) and place each word next to each “Styrofoam word” in order to form the connection between the two forms of writing.

\*Give each child a feather (or if you don’t have these available, a sharpened pencil will work too) and ask them to poke each dot in each letter!

\*\*Another option is to write the words on a piece of paper and tape it to the Styrofoam. Follow this by poking each dot. Note that children will have to press down much firmer for this option in order to get through the paper.



# Math Activity:

## Turkey Feather Game

### What you need for this activity:

- \*Turkey Feather Game
- \*Feathers
- \*Non-toxic glue stick
- \*Child-safe scissors
- \*Tape
- \*Construction paper (optional)

### Directions:

- \*Your child(ren) will practice number identification as well as quantification while playing this game!
- \*To begin, we recommend gluing the “turkey boards” to construction paper or cardboard in order to make them last longer.
- \*Cut out the die and tape it together at the edges.
- \*Follow the game instructions!

# Turkey Feather Game!

## **What you need to get started:**

\*Game boards

\*Printable Dice (our dice only goes up to 4 to account for learning. However, if you wish to use a regular dice, you may do so).

\*Feathers

## **Directions:**

This game is best played with two players. Give each player one Turkey game board and a pile of feathers.

Decide how many rounds of the game you will play; however, we find that 5 rounds work well.

The youngest child may go first.

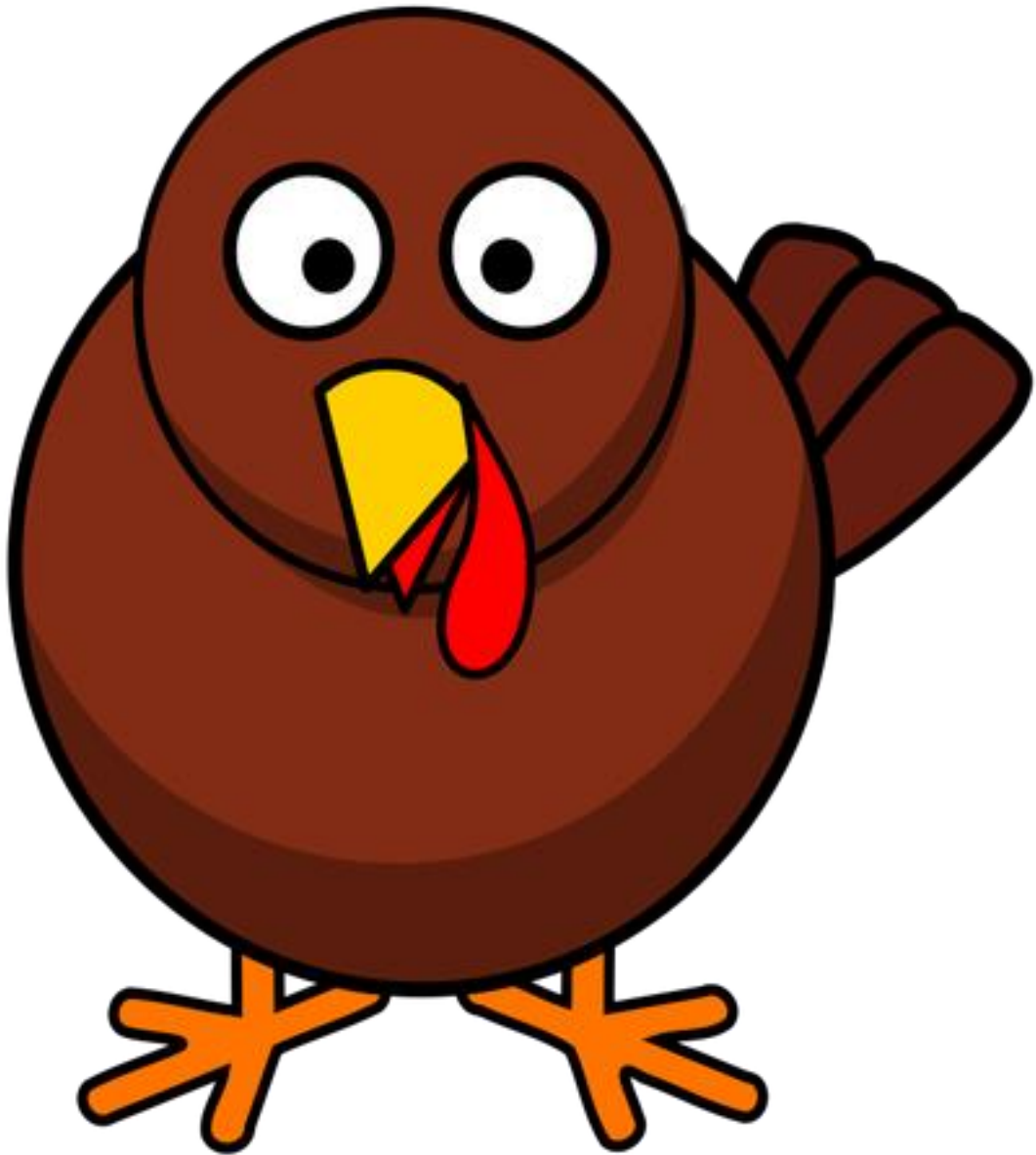
The child rolls the dice and places as many feathers on the turkey as are shown on the dice. (If they roll a space with turkeys, they count them and then place that number of feathers).

The next child follows and does the same.

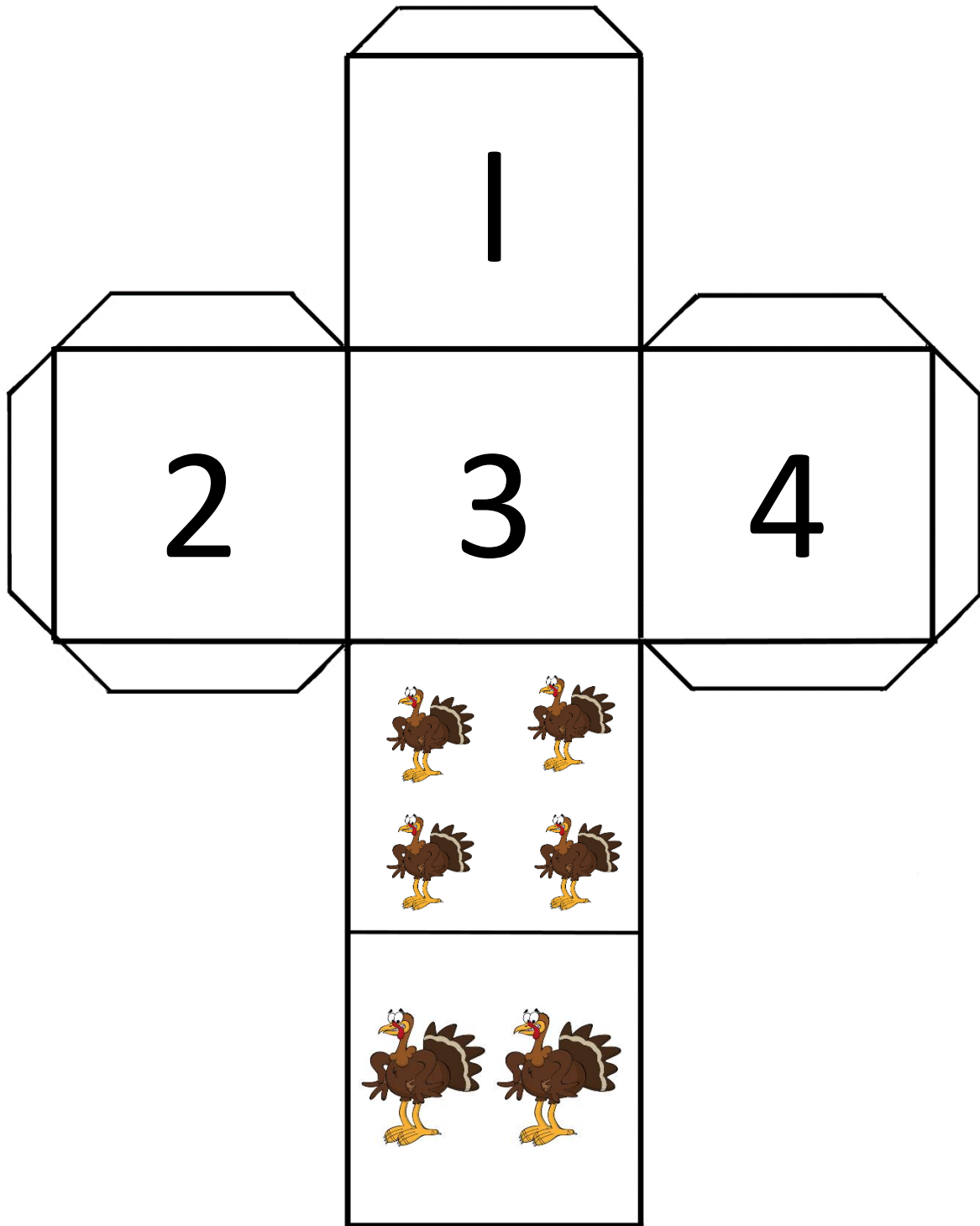
Once all of the rounds are completed, have the children *guess* which child has more feathers on their turkey. THEN have each child count (depending on their counting skills they may need assistance with this portion).

Whichever child has *more* feathers on their turkey wins.









# Language Activity:

## I am Thankful Book

### What you need for this activity:

\*Very thankful book

\*Coloring utensils

\*Writing utensils

### Directions:

\*This language activity will ask your child(ren) to use their descriptive language skills, it also involves dictation which is great for developing a child's understanding of how words are formed.

\*Ask your child(ren) to draw a picture of what they are thankful for on each page.

\*Ask them to describe their images on each page to you, write what they tell you. \*\*They should watch how you form the words. If they are able to trace, you can also write using dashed letters.

\*\*Blank page included for extra ideas!

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# Very Thankful Book

At home I am thankful for:

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At school I am thankful for:

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Food I am thankful for:

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A toy I am thankful for:

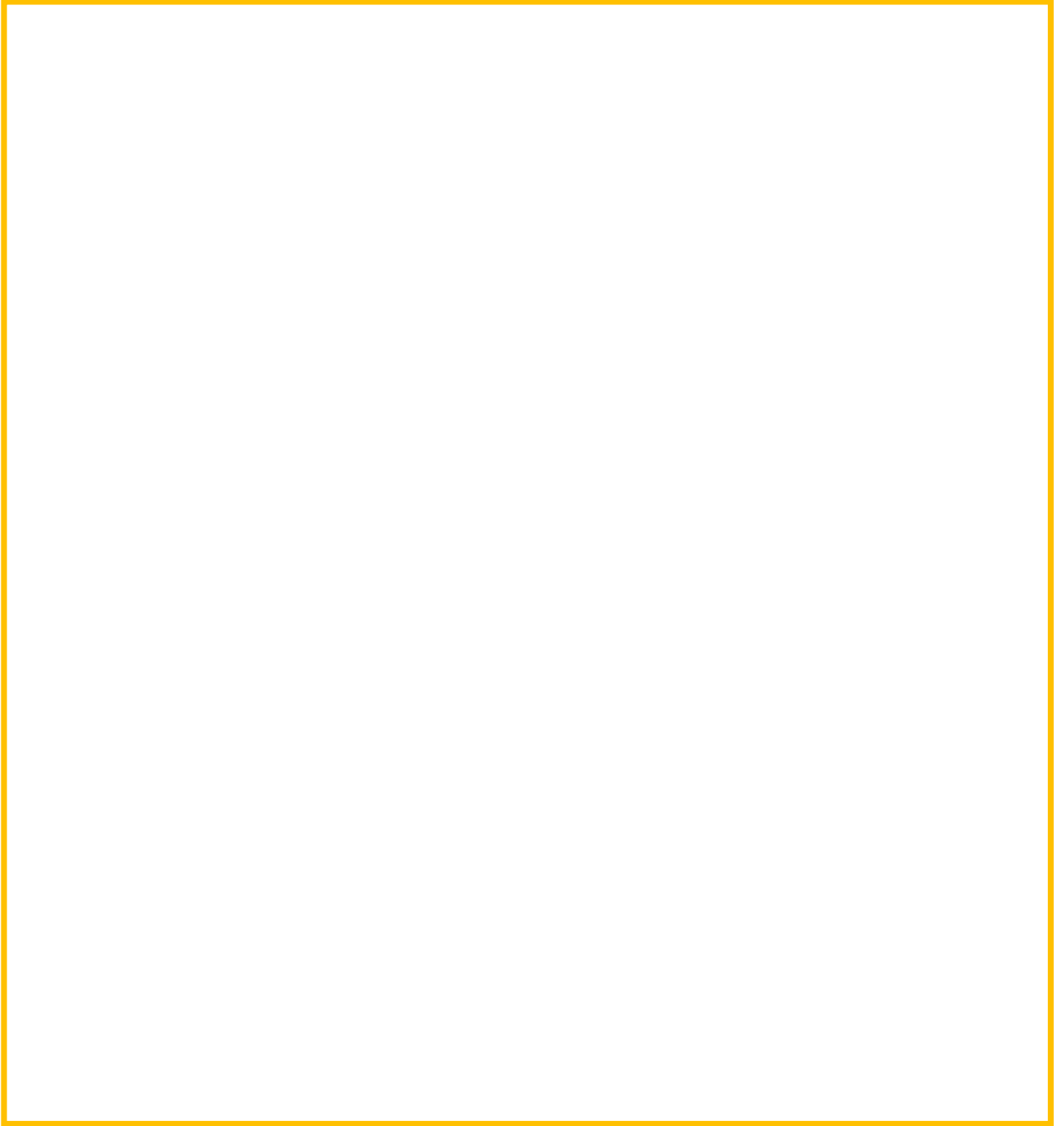
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Most of all I am thankful for:

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# Science Activity:

## So many potatoes

### What you need for this activity:

\*Various types of potatoes: you do not need all this is just an idea of some!

- Sweet potato
- Russet Potato
- Red potato
- Fingerling potato
- Purple potato

\*Knife for cutting the potato: *adult portion!!*

\*Potato Recording sheet (optional)

### Directions:

\*For this science activity your child(ren) will work on their ability to make assumptions and record observations!

\*To start, gather various potatoes – as stated above you certainly don't need to provide *all* of them but we do recommend a few varieties (or else there isn't much to record).

\*Tell your child(ren) the names of each potato and let them observe. Depending on the age of your child(ren) either write for them, have them trace the words you write, or tell them how to write the words.

They should think about:

- the color of the potato
- the texture of the potato
- the smell of the potato

Then: ask them what they think the *inside* of the potato looks like. This is where they will work on their assumptions: i.e., perhaps they *assume* a red potato is in-fact red on the inside etc.

\*\*\*\*ADULT PORTION\*\*\*\*: cut the potato open and show your child(ren), ask them what they notice. Were their assumptions correct?

\*\*The final step (if you so choose and are able to) is to cook the potatoes and see what they notice about how the potatoes taste different! Which one is their favorite, least favorite?

## Potato Observations

Name of potato and drawing				
Color of potato				
Other observations: texture, smell				
What color do you think the inside is?				
What color the inside actually is				

