

Theme: Thanksgiving

This document contains all of the activities for the theme “Thanksgiving” for the age group “Big Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

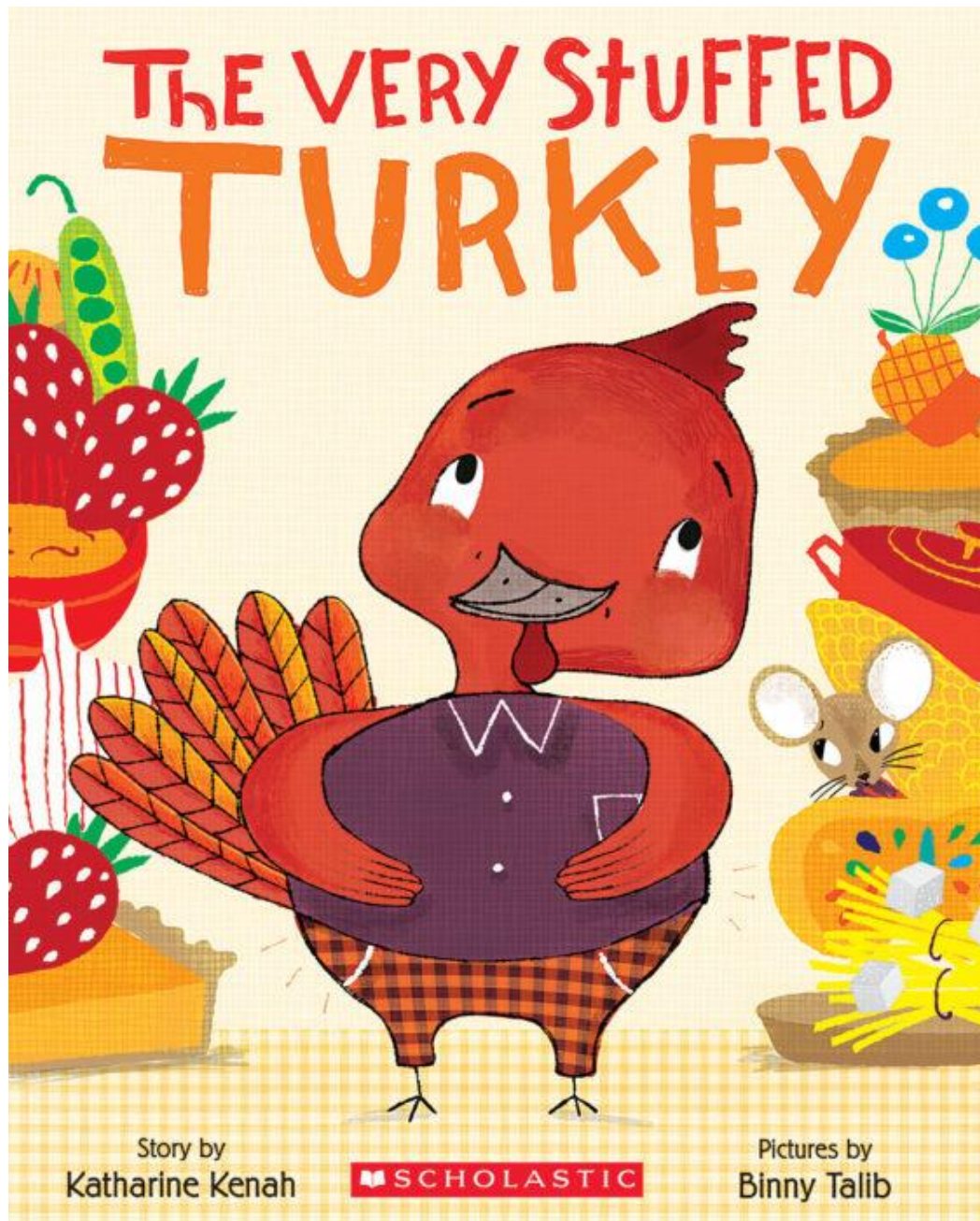
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unsplash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Thanksgiving-We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book! *You do not need to read the entire story all at once. Some children have a difficult time concentrating for an entire story, it is totally okay to portion on the story over a few reading sessions!



Song Suggestion:

Gobble Gobble

Written by: Play Connect LLC

Gobble, Gobble, Gobble

Says the Turkey

Gobble, Gobble, Gobble

You can't catch me!

Gobble, Gobble, Gobble

I'll run and run

Gobble, Gobble, Gobble

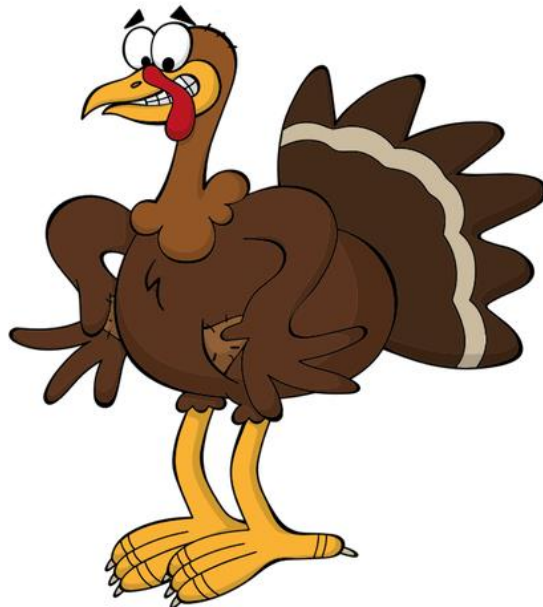
Oh, this is fun!

Gobble, Gobble, Gobble

Don't you see

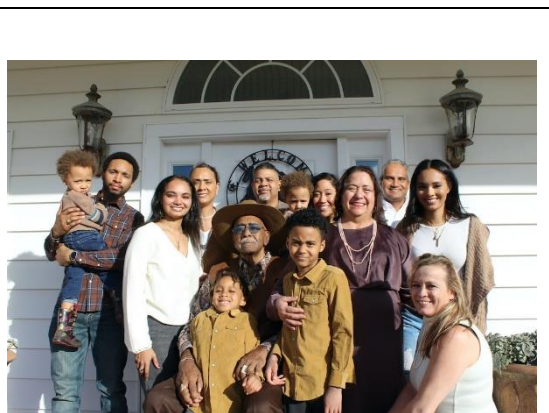
Gobble, Gobble, Gobble

I'm a sneaky Turkey!



Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



FAMILY



TURKEY



THANKFUL



EAT

Art Project:

Turkey Napkin Ring

What you need for this activity:

- *Feathers
- *Yellow, Red construction paper (scraps are perfect)
- *Googly eyes
- *Toilet paper roll (empty)
- *Child-safe scissors
- *Non-toxic Squeeze Glue

Directions:

- *For this activity your child(ren) will create a turkey napkin ring
- *To begin, cut the roll into thirds.
- *Glue the feathers onto the back side of the ring, we recommend about four feathers. Let dry!
- *Glue on the googly eyes (front side of roll)
- *Cut out the beak using the yellow paper and glue on
- *Cut out the Turkey's wattle (red hanging thing) – we suggest a triangle but any oblong shape will work too and glue on under the beak.
- *You have a turkey napkin ring!



Fine Motor Activity:

Turkey Feathers

What you need for this activity:

- *Turkey Page
- *Writing Utensil

Directions:

- * This activity will allow your child to work on diagonal lines, an important line-type in a child's "learning to write" journey!
- *Ask your child(ren) to trace the lines in the turkey's feathers! Feel free to color them in as well!

Trace the lines!



Math Activity: Feathers patterns

What you need for this activity:

Option 1:

*Piece of Styrofoam

*Feathers

*Non-toxic markers

Option 2:

*Turkey Feathers Page

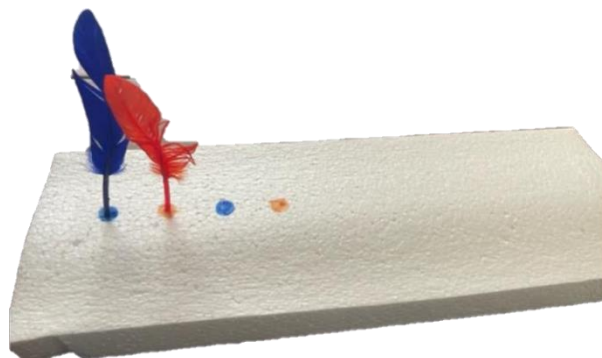
*Coloring utensils

Directions:

*Your child(ren) will work practice patterns with this feathers activity!

Option 1:

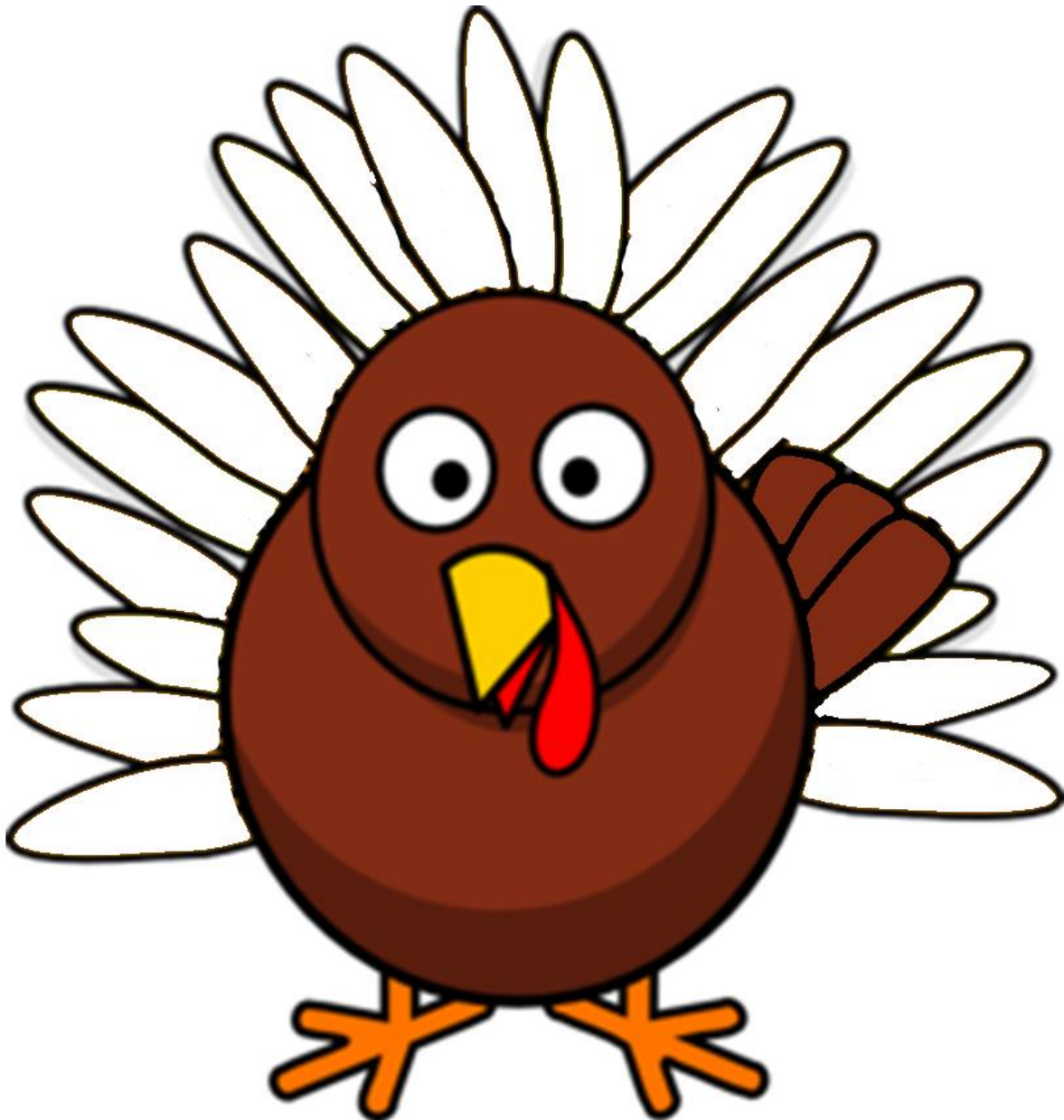
Take your piece of Styrofoam and make colored circles on it following a pattern. This is entirely dependent on where your child is at in their pattern journey, however we suggest starting with ABAB patterns (like the one below). Ask them to place a feather in each circle and then continue the pattern. I.E., don't mark up the entire piece of Styrofoam.



Option 2:

If your child(ren) is already independent with patterns, let them create a pattern on the turkey's feathers. If not, simply color in the first few feathers and let your child(ren) complete the pattern by coloring the rest.

Make a pattern out of the Turkey's Feathers!



Language Activity:

I like to eat

What you need for this activity:

*I like to eat page

*Coloring utensils

Directions:

*This language activity will ask your child(ren) to use their descriptive language skills, it also involves dictation which is great for developing a child's understanding of how words are formed.

*Ask your child(ren) to draw a picture of what they like to eat on Thanksgiving.

*Ask them to describe their image to you, write what they tell you. **They should watch how you form the words. If they are able to trace, you can also write using dashed letters.

On Thanksgiving I like to eat:

Science Activity:

So many potatoes

What you need for this activity:

*Various types of potatoes: you do not need all this is just an idea of some!

- Sweet potato
- Russet Potato
- Red potato
- Fingerling potato
- Purple potato

*Knife for cutting the potato: *adult portion!!*

*Potato Recording sheet (optional)

Directions:

*For this science activity your child(ren) will work on their ability to make assumptions and record observations!

*To start, gather various potatoes – as stated above you certainly don't need to provide *all* of them but we do recommend a few varieties (or else there isn't much to record).

*Tell your child(ren) the names of each potato and let them observe. Depending on the age of your child(ren) either write for them, have them trace the words you write, or tell them how to write the words.

They should think about:

- the color of the potato
- the texture of the potato
- the smell of the potato

Then: ask them what they think the *inside* of the potato looks like. This is where they will work on their assumptions: i.e., perhaps they *assume* a red potato is in-fact red on the inside etc.

*****ADULT PORTION*****: cut the potato open and show your child(ren), ask them what they notice. Were their assumptions correct?

**The final step (if you so choose and are able to) is to cook the potatoes and see what they notice about how the potatoes taste different! Which one is their favorite, least favorite?

Potato Observations

Name of potato and drawing				
Color of potato				
Other observations: texture, smell				
What color do you think the inside is?				
What color the inside actually is				

