

Theme: Caterpillars

Week 1

This document contains all of the activities for the theme “for the age group “Big Littles.”

Have fun!

Questions or comments? Please email us at [playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

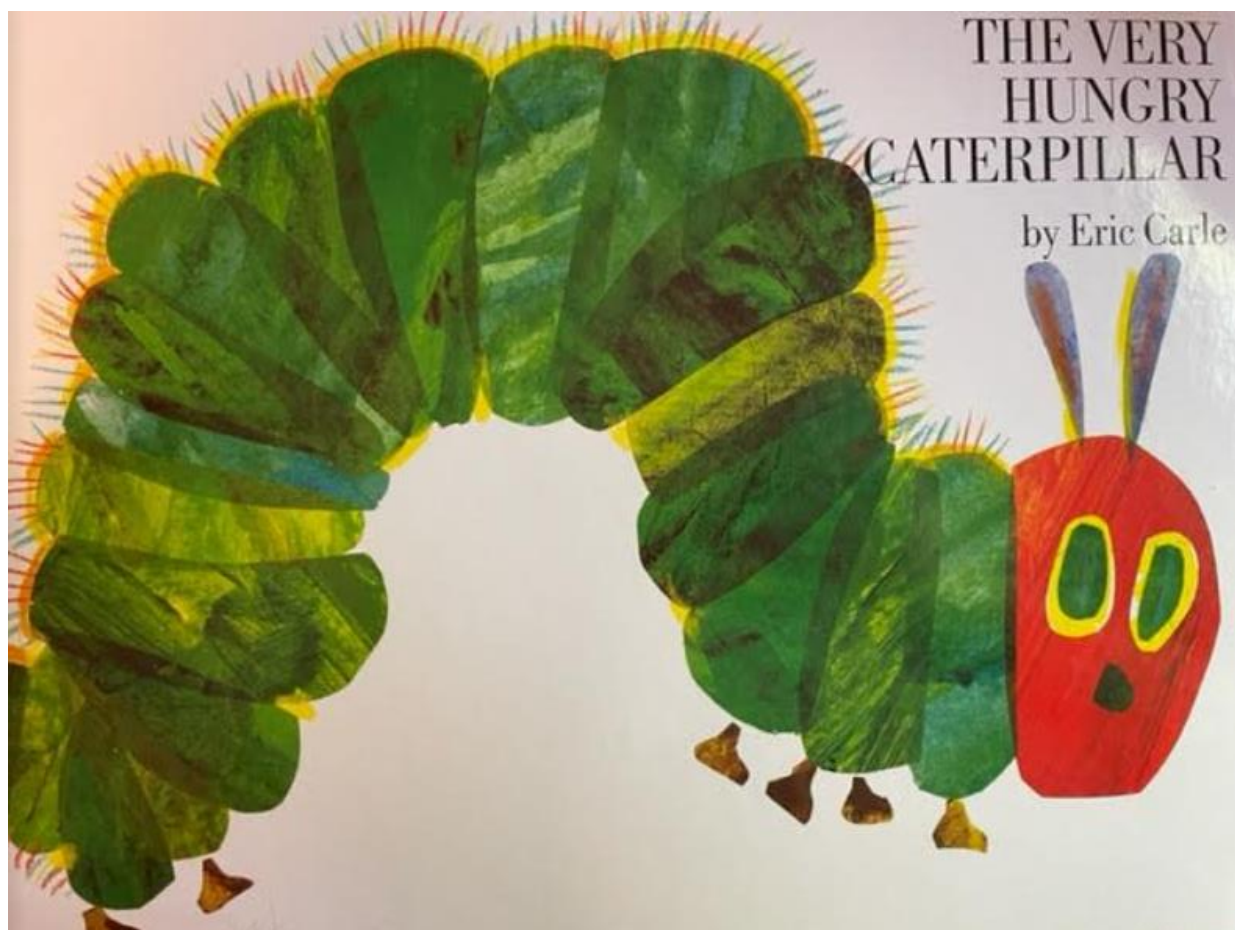
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases caterpillars)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion

The very Hungry Song

Written by: unknown

Today is Monday, Today is Monday
Monday one apple
Hungry caterpillar, come and eat it up



Today is Tuesday, Today is Tuesday
Tuesday two pears
Hungry caterpillar, come and eat it up



Today is Wednesday, Today is Wednesday
Wednesday three plums
Hungry caterpillar, come and eat it up!



Today is Thursday, Today is Thursday
Thursday four strawberries
Hungry caterpillar, come and eat it up!



Today is Friday, Today is Friday
Friday five oranges
Hungry caterpillar, come and eat it up!



Today is Saturday, Today is Saturday
Saturday too much food
Hungry caterpillar, come and eat it up!

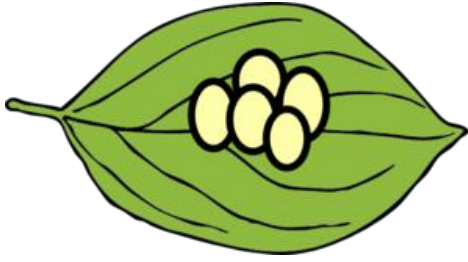


Today is Sunday, Today is Sunday
Sunday one green leaf
Hungry caterpillar, come and eat it up!



Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



EGGS



CATERPILLAR



**COCOON
CHRYSALIS**



BUTTERFLY

Art Project: Caterpillar

What you need for this activity:

- *Various colors of construction paper
- *Child-safe scissors
- *Tape or non-toxic glue
- *Googly eyes or marker
- *Pipe cleaner

Directions:

*Have your child choose which colors of construction paper they would like to use.

*Stack the paper one on top of the other-either adult or child cuts about one-inch strips of paper (stacked so each color is even). Depending on the age/ability of your child(ren) you may want to use a ruler and make lines where your child(ren) should cut.

*Make your first paper ring by taping (faster) or gluing the ring shut.



Then place the next strip of paper into the ring, then glue or tape it shut so the two rings are attached.



Continue doing this until you have reached the length you would like for your caterpillar.

*On the final ring, place to googly eyes (or draw them on). Place antennae on the top using pipe cleaner pieces or small bits of construction paper.



Pre-writing Activity:

Make a caterpillar

What you need for this activity:

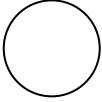


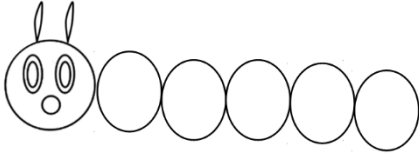
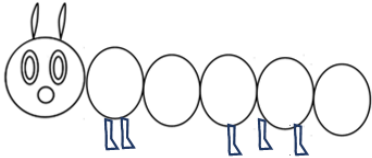
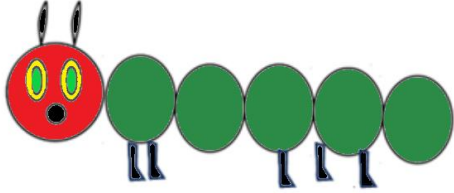
- *Piece of paper
- *Crayons/markers/colored pencils

Directions:

*Forming this caterpillar will allow your child to work on their pre-writing skills. Utilizing the lines, they have learned in combination: circles, ovals, horizontal, and vertical lines!

Follow the steps in the “how to” page to draw a caterpillar!

Caterpillar how to

 <p>Draw a circle for the caterpillar's head</p>	 <p>Make ovals for the eyes and a circle in the middle for the nose</p>
 <p>Add antennae on the top of the caterpillar's head</p>	 <p>Add ovals following the caterpillar's head</p>
 <p>Give your caterpillar legs</p>	 <p>Color your caterpillar in!</p>

Math Activity:

Very Hungry Patterns

What you need for this activity:

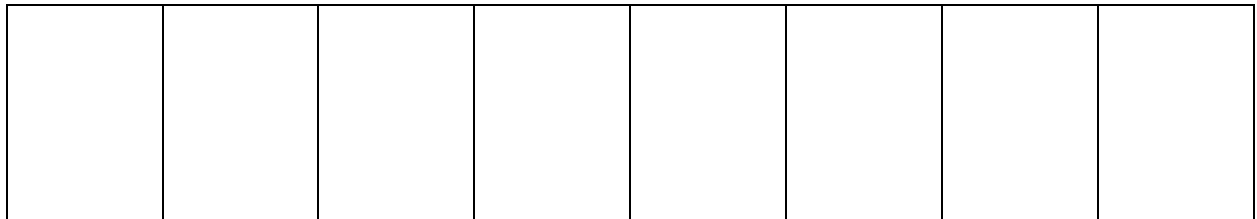
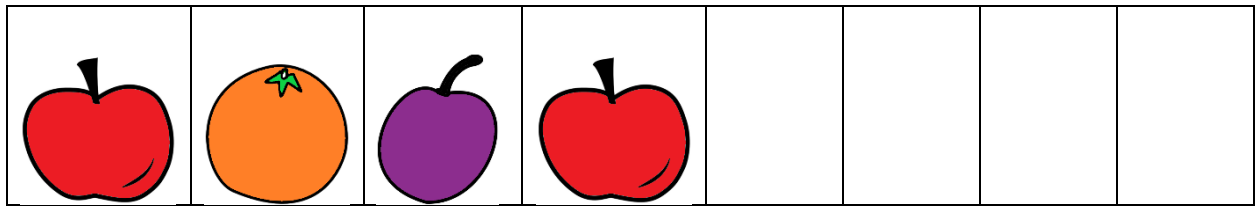
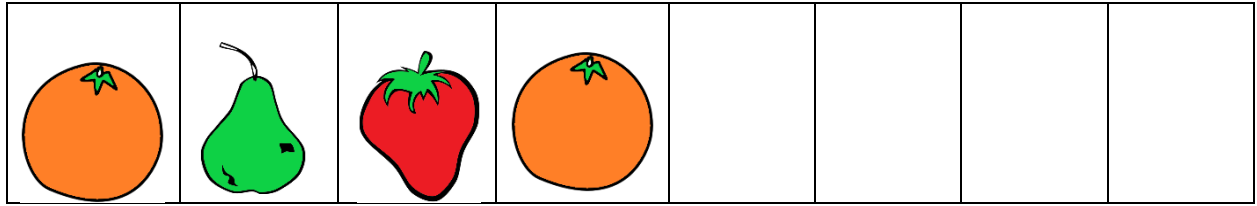
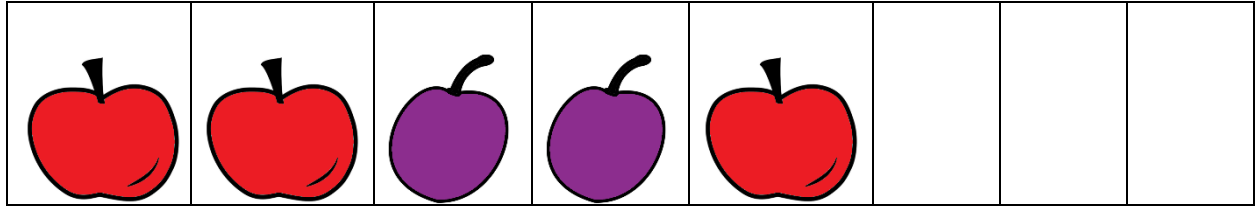
- *Pattern page
- *Child-safe scissors
- *Non-toxic glue

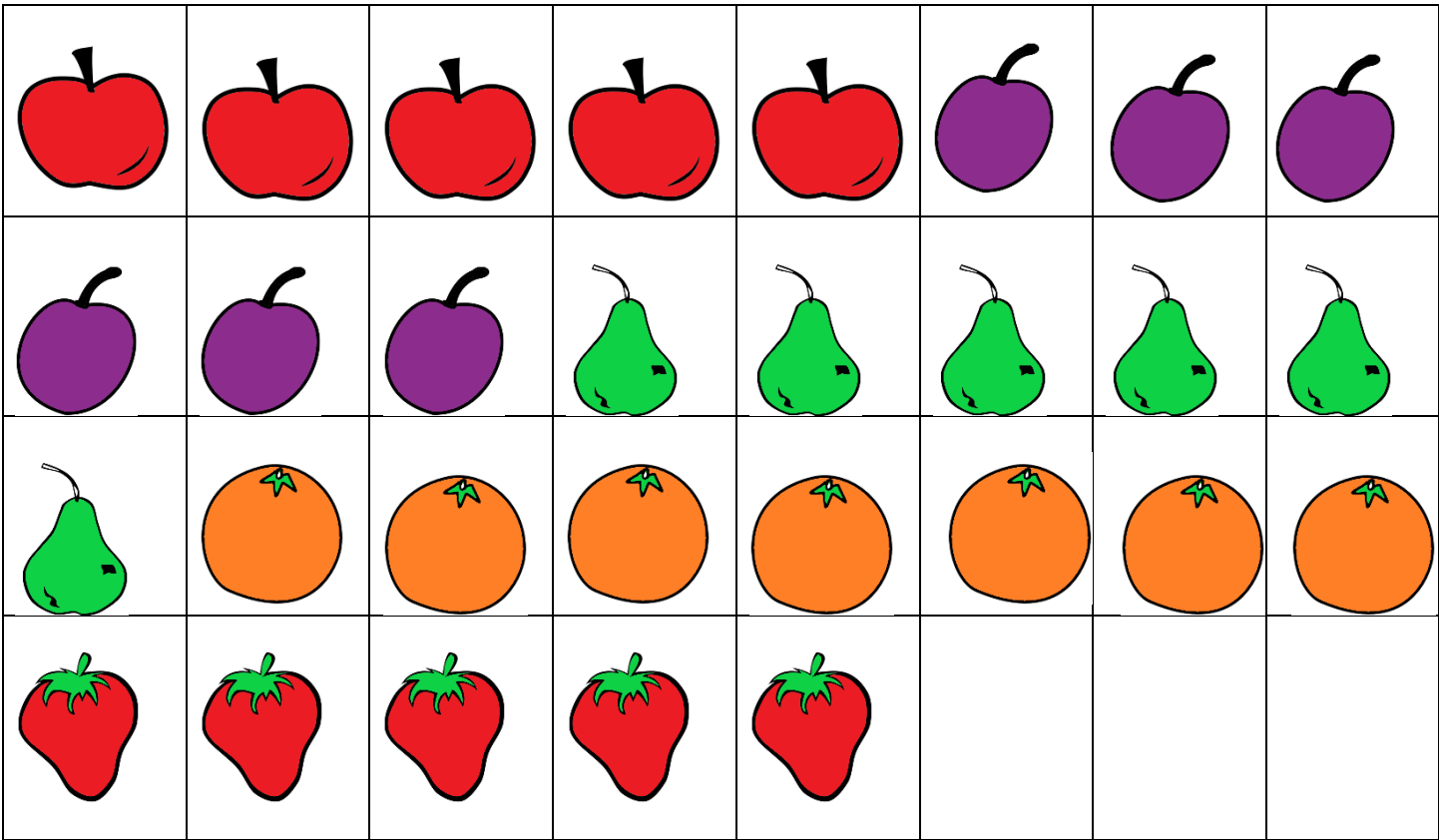
Directions:

Cut out the pattern pieces to complete the patterns on the page.
Following this ask your child(ren) to form their own pattern in the empty strip.

Very Hungry Patterns

Complete the patterns for the Hungry Caterpillar





Language Activity:

Matching past and present

What you need for this activity:

- *Past and present cards
- *Group of kids to play

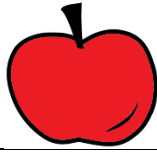
Directions:

For this activity your child(ren) will work on past and present tense of the word eat. First, glue the cards to a construction paper (so they have a stronger backing-all one color). Then cut the cards out. This game can be played in a number of ways:

Option one: Memory-mix the cards up and place them face down. Try to find the matches (i.e., “The caterpillar is eating one apple” matches with “The caterpillar ate one apple.”) Ask your child(ren) to “read” the cards (These are repeated phrases so they should be able to with some practice). If they get a match when they pick up two cards, they take the matches and may try again. If the cards they pick up do not match play goes to the next person. Whoever gets the most matches wins.

Option two: Go fish- deal the cards and the first person asks “_____ do you have the strawberries?” If they do, the person who asks gets the cards and lays down their match. If not play goes to the next person. Whoever gets rid of their cards first wins!

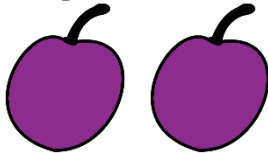
The caterpillar is eating one apple



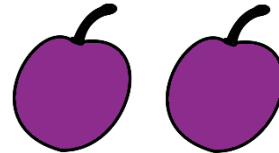
The caterpillar ate one apple



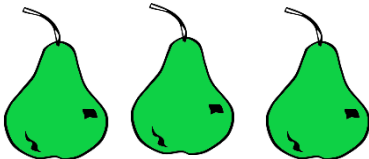
The caterpillar is eating two plums



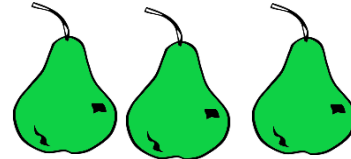
The caterpillar ate two plums



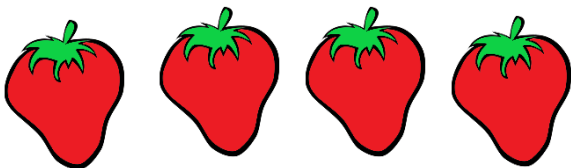
The caterpillar is eating three pears



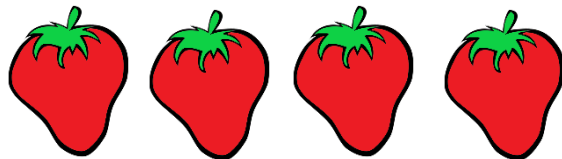
The caterpillar ate three pears



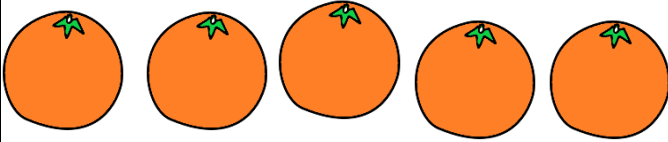
The caterpillar is eating four strawberries



The caterpillar ate four strawberries



The caterpillar is
eating five oranges



The caterpillar ate
five oranges



Science Activity:

Feed the Caterpillar

What you need for this activity:

- *Balloon(s)
- *Pom poms (or something similar in size)
- *Permanent marker (adult use only)-optional

Directions:

*Use the permanent marker and draw a caterpillar face on the balloon.

*Then ask your child to predict how many pom-poms they think they can stuff into the balloon. Let them experiment how to get pom poms into the balloon and how to get the most in.

Ask them to explain what they did and why they think it worked or didn't work!