

# Theme: Pirates!

## Week 1

This document contains all of the activities for the theme “for the age group “Big Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

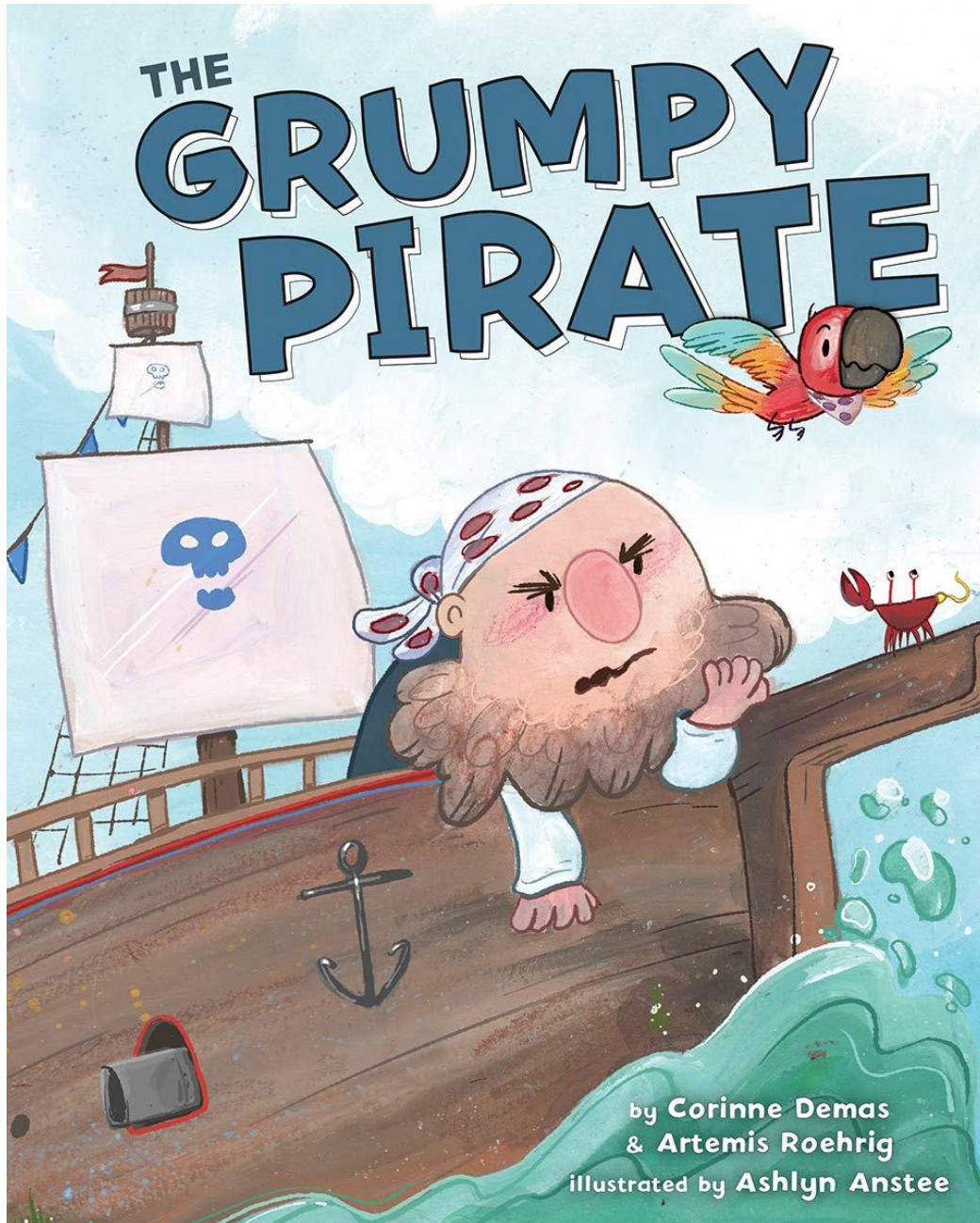
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\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

\*Images used from: unspash.com

# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases pirates)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



# If You're a Pirate and You Know It

*Author: Unknown*

If you're a pirate and you know it, swab the deck *(swish, swish)*  
If you're a pirate and you know it, swab the deck *(swish, swish)*  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, swab the deck *(swish, swish)*

If you're a pirate and you know it, walk the plank *(stomp, stomp)*  
If you're a pirate and you know it, walk the plank *(stomp, stomp)*  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, walk the plank *(stomp, stomp)*

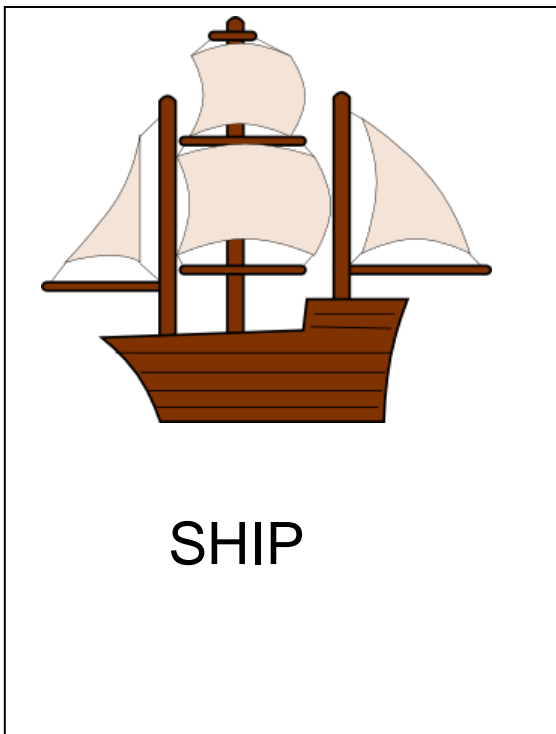
If you're a pirate and you know it, look for treasures *(look through spyglass)*  
If you're a pirate and you know it, look for treasures *(look through spyglass)*  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, look for treasures *(look through spyglass)*

If you're a pirate and you know it, say ahoy Ahoy! *(with arm movement)*  
If you're a pirate and you know it, say ahoy Ahoy! *(with arm movement)*  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, say ahoy Ahoy! *(with arm movement)*



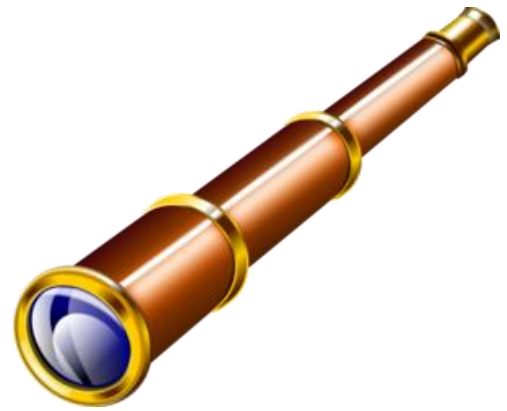
# Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!





TREASURE



TELESCOPE



ISLAND

# Art Project: Pirate Ship

## What you need for this activity:

- \*Black Construction Paper
- \*Paper Plate
- \*Brown Construction paper (or popsicle stick)
- \*Paint
- \*Pencil to trace with

## Directions:

1. Cut the paper plate in half
2. Choose which color you would like your pirate ship to be and paint the plate that color!
3. Trace your child(ren)'s hand on the black construction paper and cut it out.
4. Attach the handprint (flag) to the ship using either a strip of brown construction paper or a popsicle stick.



# Pre-writing Activity:

## Help the Pirate get to the treasure

### What you need for this activity:

\*Writing Utensil

### Directions:

This pre-writing activity asks the child(ren) to trace and complete: vertical, horizontal, and diagonal lines.

\*Have your child trace and complete the lines!

\*\*For further practice using tactile support, make a sand tray and ask your child(ren) to practice these same types of lines in the sand!

# Help the Pirate get to the treasure!

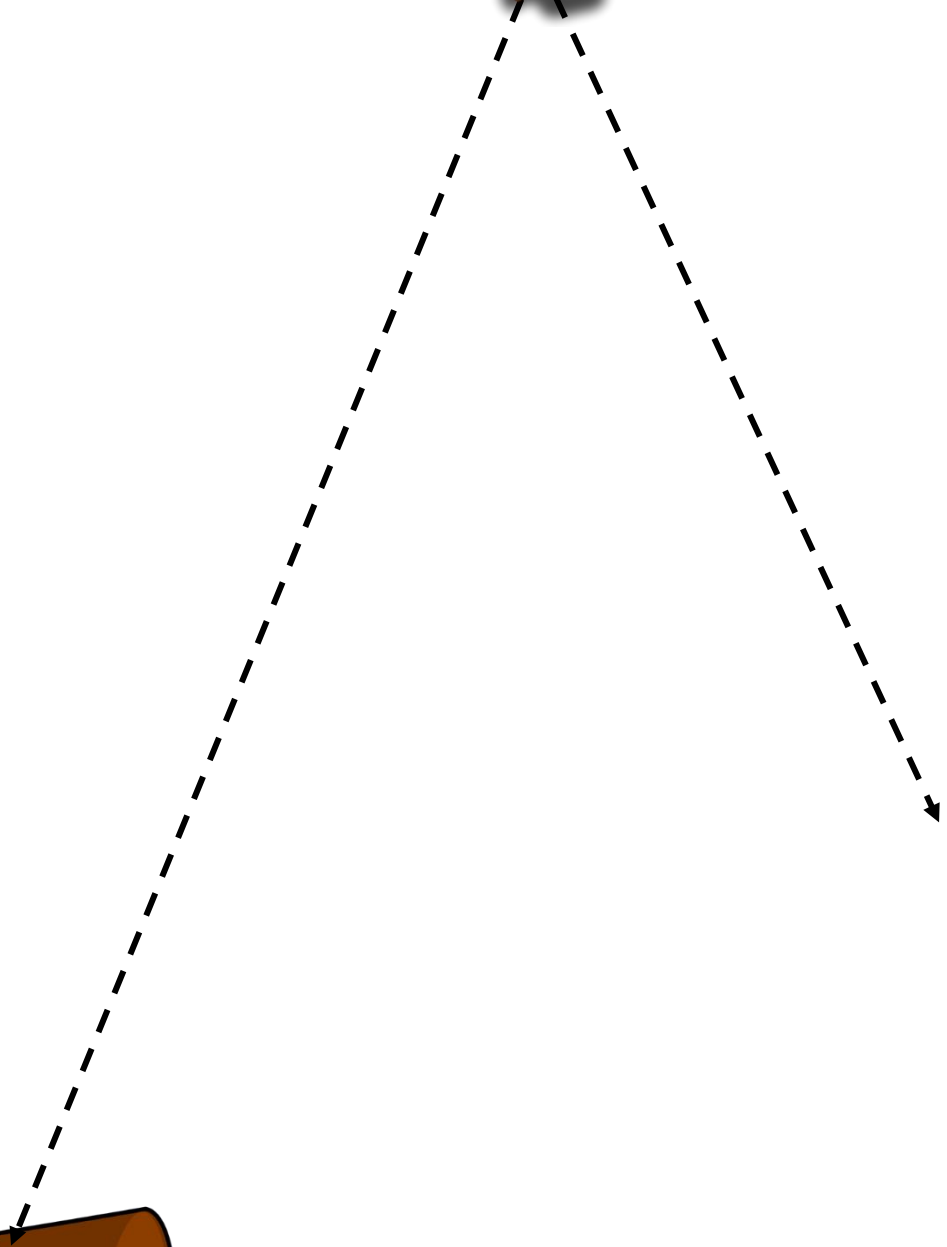
Follow the lines: Vertical, horizontal, and diagonal on each page

Trace the first line, trace and complete the second line,  
draw the third line on your own. (Diagonal line only has 2)









Created by



# Math Activity:

## Patterns!

### What you need for this activity:

\*Egg carton(s)

\*Fake gems or sequins or buttons (anything colorful really)

### Directions:

\*This activity's focus is all about patterns!

Depending on where your child(ren) are at in their understanding of patterns, this activity can be done a couple different ways.

\*Suggested patterns to try: ABAB (for example: red, blue, red, blue) and AABB (red, red, blue, blue)

\*Option 1-make colorful dots in the egg carton to create a pattern your child can follow with the gems. (For example: red, red, yellow, yellow. Leave the other spaces in this horizontal row blank for them to continue the pattern).

\*Option 2: Ask your child(ren) to make their own patterns in the egg carton- this could be done using the gems or coloring dots in the spaces.

# Language Activity:

## Pirate Book

### What you need for this activity:

\*Pirate Book pages

### Directions:

This is a great activity that helps with a child's understanding of the cover page of a book including: title, author, and illustrator. It also allows for dictation which is another great step in the learning to write process!

\*For this activity, simply fill in the "Pirate Book" pages! Let your child fill in the blank spaces (depending on ability-tracing words or allowing them to dictate and you write) and draw pictures.

\*\*Please note as this is a lengthier project, it is also the language activity for next week!

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# Pirate Book

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

Hello, I am a pirate! My name is \_\_\_\_\_.

When I wake up in the morning, the first thing I do is \_\_\_\_\_  
\_\_\_\_\_.

I like to wear \_\_\_\_\_

because \_\_\_\_\_.

My favorite job as a pirate is \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

Today is a special day, I know where the treasure is buried! Look at the  
map! The buried treasure is \_\_\_\_\_

\_\_\_\_\_.



When we find the buried treasure, I will \_\_\_\_\_

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Here is the treasure! Now to find the best place to hide it again.....

# Science Activity

## Aluminum Foil Boat

### What you need for this activity:

- \*Aluminum Foil
- \*Bin with water in it
- \*A bunch of pennies

### Directions:

\*Tell children they are going to build a boat out of aluminum foil to try and fit as many pennies as possible inside without it sinking. Show the children images of different ships so they can get an idea!

\*Ask each child how big of a piece of aluminum foil they want and break it off. (Please note, if they say they want a super tiny piece, let them, that's all part of the scientific learning)!

\*Ask them to build a boat out of the aluminum foil (for this age group, we suggest showing them how you build a boat first so ensure they have an understanding of the activity).

\*Once they have created their boats, let them predict how many pennies they can fit in each one.

\*Let them count out the pennies and place in the boats! Who has the most pennies, who has the least? Why do they think this is?

