

# Theme: Caterpillars

## Week 1

This document contains all of the activities for the theme “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

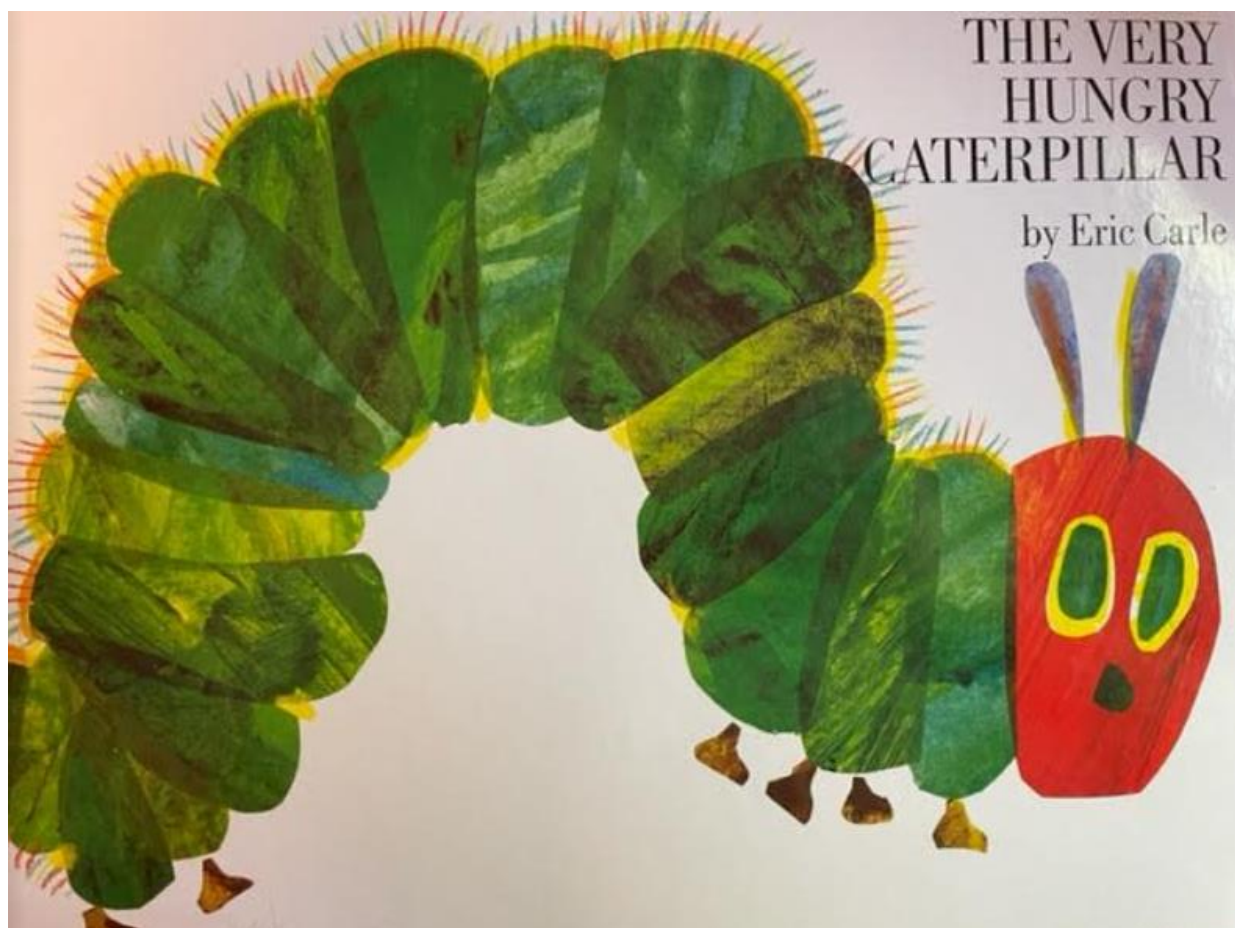
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\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

\*Images used from: unspash.com

# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases caterpillars)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



# Song Suggestion

## **The very Hungry Song**

Written by: unknown

Today is Monday, Today is Monday  
Monday one apple  
Hungry caterpillar, come and eat it up



Today is Tuesday, Today is Tuesday  
Tuesday two pears  
Hungry caterpillar, come and eat it up



Today is Wednesday, Today is Wednesday  
Wednesday three plums  
Hungry caterpillar, come and eat it up!



Today is Thursday, Today is Thursday  
Thursday four strawberries  
Hungry caterpillar, come and eat it up!



Today is Friday, Today is Friday  
Friday five oranges  
Hungry caterpillar, come and eat it up!



Today is Saturday, Today is Saturday  
Saturday too much food  
Hungry caterpillar, come and eat it up!

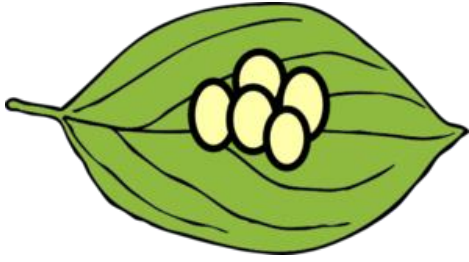


Today is Sunday, Today is Sunday  
Sunday one green leaf  
Hungry caterpillar, come and eat it up!



## Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



**EGGS**



**CATERPILLAR**



**COCOON  
CHRYSALIS**



**BUTTERFLY**

# Art Project: Caterpillar

## What you need for this activity:

- \*Various colors of construction paper
- \*Child-safe scissors
- \*Tape or non-toxic glue
- \*Googly eyes or marker
- \*Pipe cleaner

## Directions:

\*Have your child choose which colors of construction paper they would like to use.

\*Stack the paper one on top of the other-either adult or child cuts about one-inch strips of paper (stacked so each color is even). Depending on the age/ability of your child(ren) you may want to use a ruler and make lines where your child(ren) should cut.

\*Make your first paper ring by taping (faster) or gluing the ring shut.



Then place the next strip of paper into the ring, then glue or tape it shut so the two rings are attached.



Continue doing this until you have reached the length you would like for your caterpillar.

\*On the final ring, place to googly eyes (or draw them on). Place antennae on the top using pipe cleaner pieces or small bits of construction paper.



# Fine Motor Activity: Caterpillar Weaving

## What you need for this activity:

- \*Various colors of construction paper
- \*Child-safe scissors
- \*Single hole punch
- \*Yarn/thread/ribbon
- \*3 Green pipe cleaners (optional)
- \*Bead (bigger than hole punch size)
- \*Optional Food outlines (print onto construction paper or use to trace)

## Directions:

\*Either draw and cut out each fruit from “The Very Hungry Caterpillar” on your own (on the construction paper) or use the outlines below to trace.

Recommended colors:

Apple: Red

Pear: Green

Plum: Purple

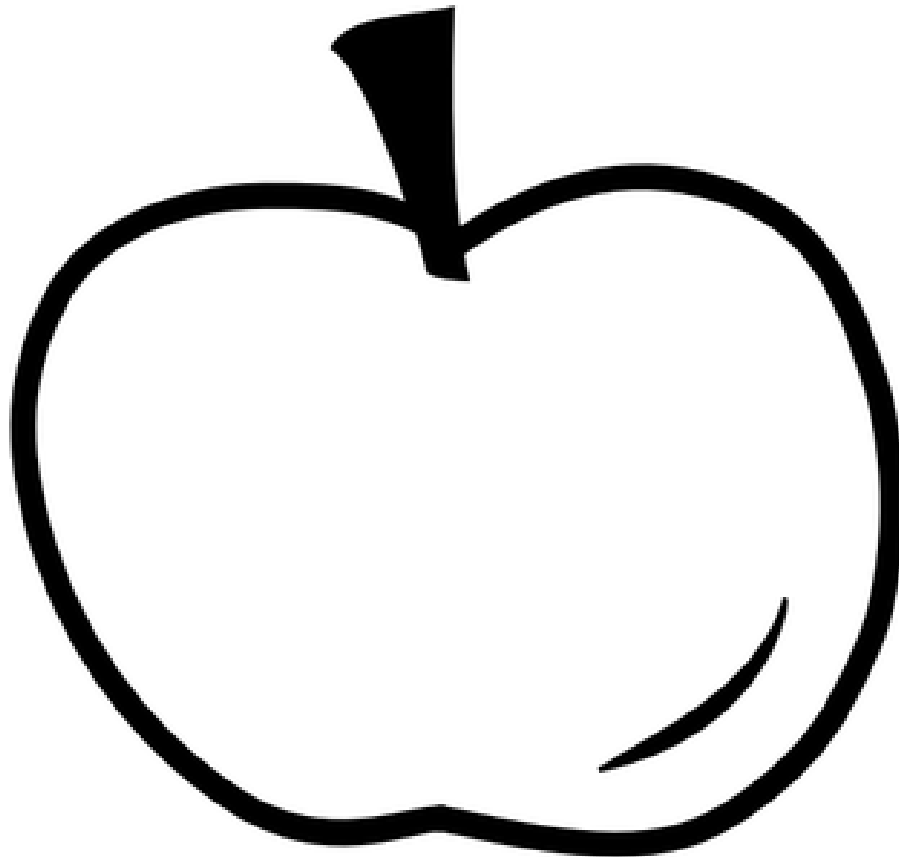
Strawberry: Red

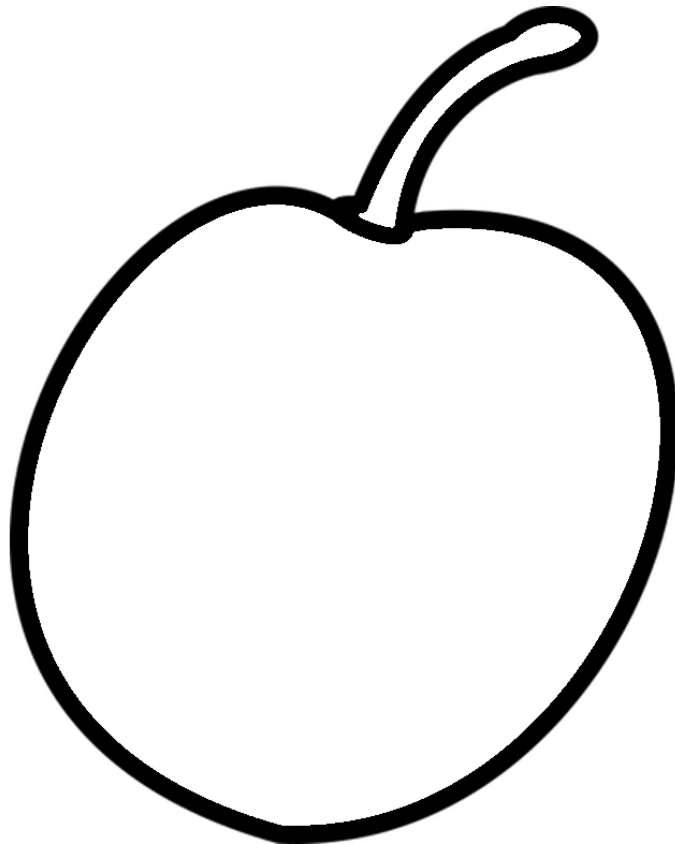
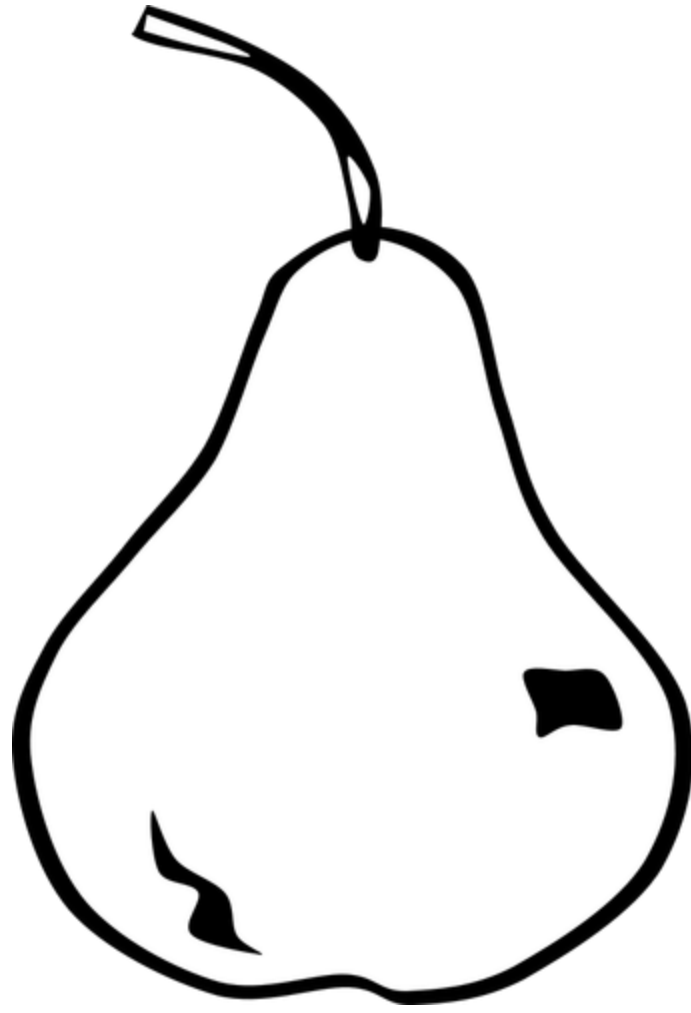
Orange: Orange

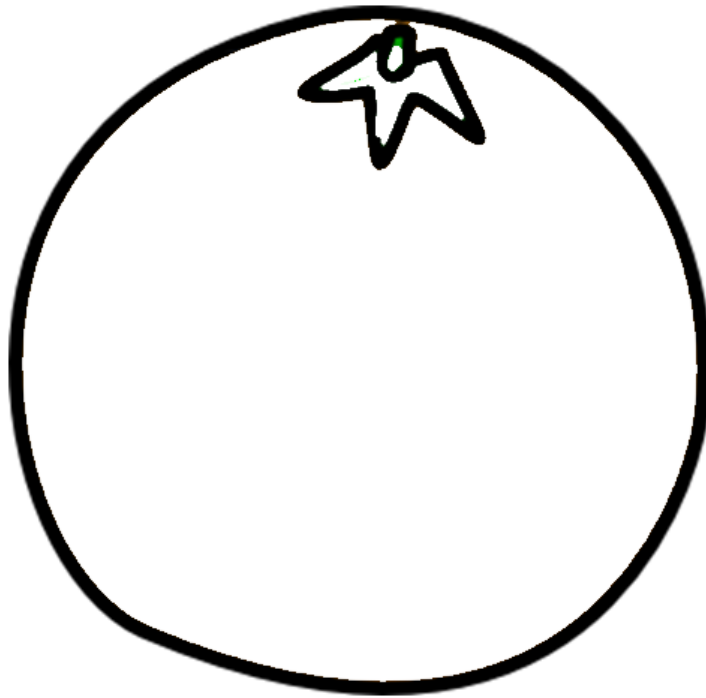
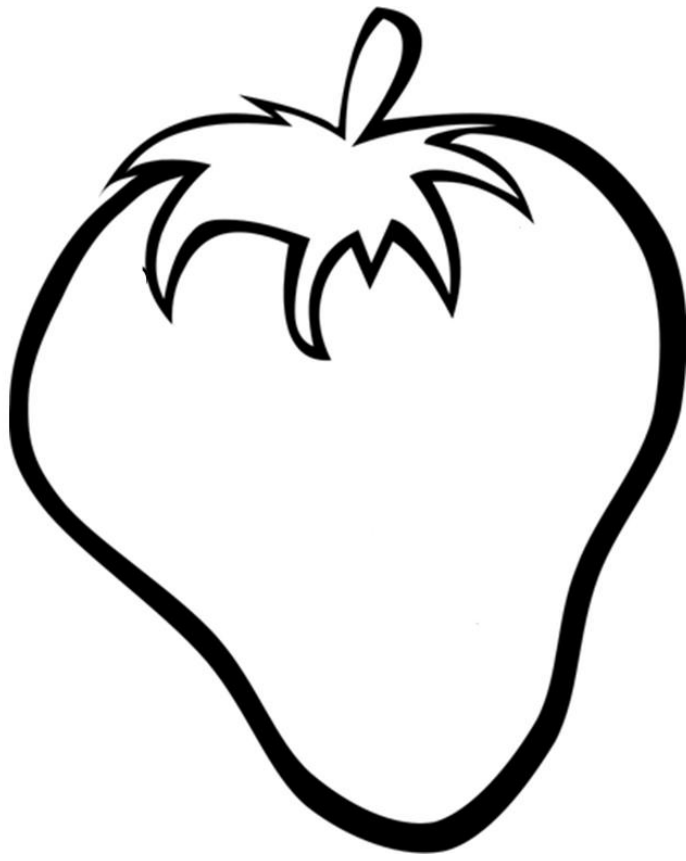


Once you have your “fruit,” punch multiple holes in each (either with a hole puncher or very carefully with a pencil).

Cut each pipe cleaner in half and attach yarn to the end of each one. Attach a bead to the other end of the yarn (so that the yarn doesn't pull all the way through the first hole). The pipe cleaner will act as your “caterpillar” and guide the yarn through each hole. This just makes it a little bit easier. Otherwise, have your child just thread the yarn through each hole in the fruit.







# Math Activity:

## Caterpillar Thumbprints

What you need for this activity:

- \*Caterpillar counting page
- \*Non-toxic ink or dot stampers
- \*Dice

Directions:





This activity allows your child(ren) to work on their quantifying skills!

Follow the directions on the caterpillar counting page

## Caterpillars Counting!

Roll the dice, add that many thumbprints or bingo dots next to the caterpillar. (Copy the dice into the box).

Whoever has the most thumbprints after 4 rolls wins!

 I rolled a <input data-bbox="316 688 414 787" type="text"/>
 I rolled a <input data-bbox="316 1010 414 1108" type="text"/>
 I rolled a <input data-bbox="316 1352 414 1451" type="text"/>
 I rolled a <input data-bbox="316 1703 414 1801" type="text"/>

# Language Activity:

## Caterpillar Name

### What you need for this activity:

- \*Various colors of construction paper
- \*Child-safe scissors
- \*Writing utensil
- \*Non-toxic glue

### Directions:

Draw circles on the various colors of paper-one for each letter of your child(ren)'s name plus one extra for the caterpillar head. Either cut them yourself or ask your child(ren) to cut them out depending on their ability.

Then write a letter of their name on each circle (again depending on their ability they could also trace each letter or write it themselves).

Have your child(ren) place the letters in order of their name following the caterpillar head.

Tape or glue all of these together!

# Science Activity: Feed the Caterpillar

## What you need for this activity:

- \*Balloon(s)
- \*Pom poms (or something similar in size)
- \*Permanent marker (adult use only)-optional

## Directions:

\*Use the permanent marker and draw a caterpillar face on the balloon.

\*Then ask your child to predict how many pom-poms they think they can stuff into the balloon. Let them experiment how to get pom poms into the balloon and how to get the most in.

Ask them to explain what they did and why they think it worked or didn't work!