

Theme: Dinosaurs Week 1

This document contains all of the activities for the theme Dinosaurs “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

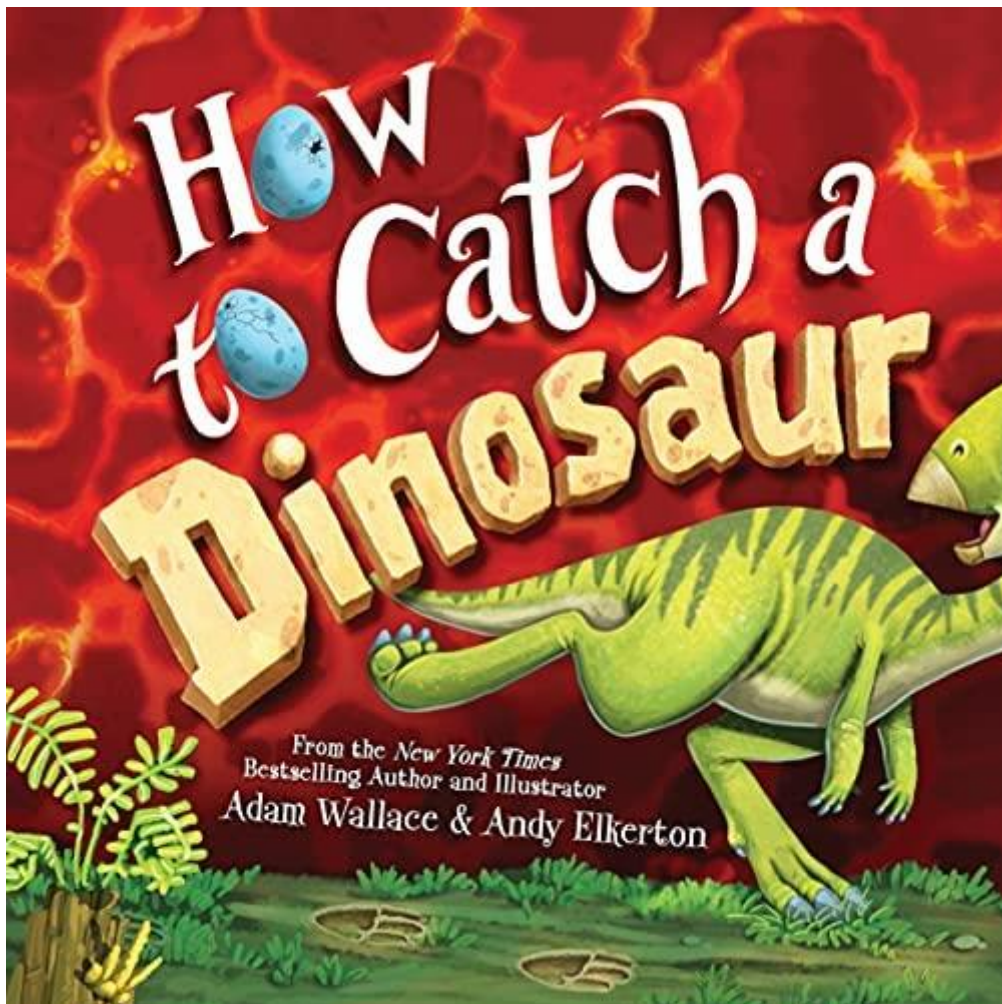
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Dinosaurs-We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book! *You do not need to read the entire story all at once. Some children have a difficult time concentrating for an entire story, it is totally okay to portion on the story over a few reading sessions!



Song Suggestion:

I Want to Catch a Dinosaur

Written by: Play Connect LLC

I want to catch a dinosaur can you help me

I want to catch a dinosaur its hard you see!

What can we do, what do you think?

We need to think, think, think!

Let'sssss build a trap build a trap

build a trap trap trap

build a trap build a trap

build a trap trap trap

We cannnn:

Make a cage

Hide some food

Throw in

What will it do?

It escaped, it escaped

It escaped, escaped escaped

It escaped, it escaped it

Escaped, escaped escaped

Let it go, let it go

Let it go, go, go

Let it run

Let it fly

We didn't catch it but we tried

Simple Vocabulary Words

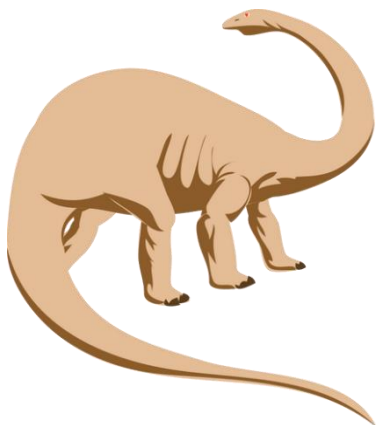
These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



DINOSAURS



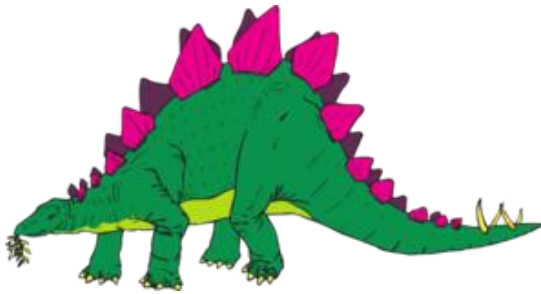
FOSSIL



BRONTOSAURUS



TRICERATOPS



STEGOSAURUS



TYRANOSAURUS
REX



VELOCIRAPTOR



SPINOSAURUS

Art Project:

Dinosaur Fossils

What you need for this activity:

- * 1 cup Flour
- * 1/2 cup Salt
- *1/2 cup Water
- *Mixing bowl
- *Rolling Pin
- *Aluminum foil-lined cookie sheet
- *Dinosaur figurines (small)

Directions:

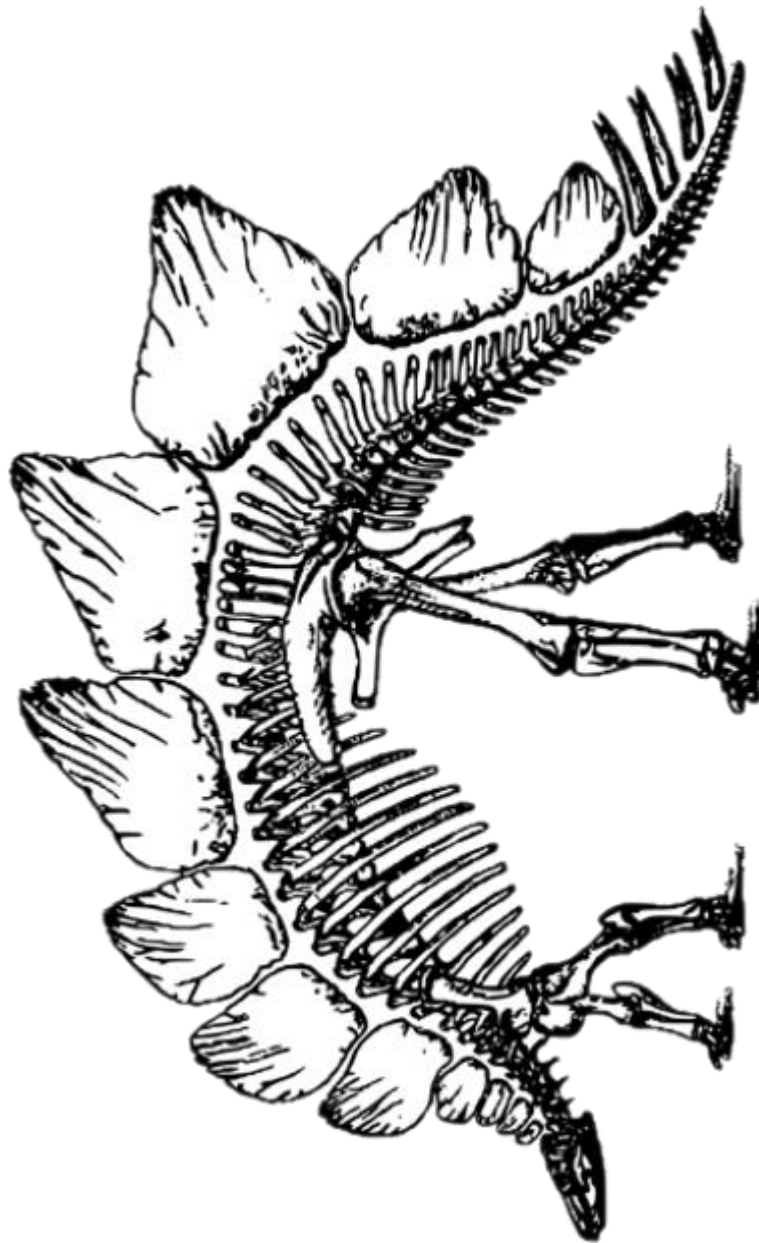
- *For this activity your child(ren) will create dinosaur “fossils.”
- *To start, make your salt dough! To do this, first combine the salt and flour in the mixing bowl (a great opportunity for your kids to participate and learn about measurement too)!
- *Slowly add in the water
- *Take turns kneading it until it has reached a good consistency (if it is too sticky, try adding in a bit of flour at a time).
- *Next, roll the dough into 1 inch ball and then flatten onto the cookie sheet.
- * Press the dinosaur figurines into the dough
- *Bake in the oven at about 300 for 25 minutes and/or just let it sit (until it hardens).
- **Note if you have a sensory bin, these are a great addition for a dinosaur themed bin. Place the fossils in the bin along with sand and paintbrushes. Let your child(ren) experiment with being a paleontologist!

- **Another option for this project is to create an actual dinosaur skeleton (more challenging option).

Print off an image (such as the one below) of a dinosaur skeleton. Place it under some plastic wrap.

Then have your child place the salt dough over the bones (forming it to look like a skeleton)!

Let the dough sit to dry!



Pre-Writing Activity:

Diagonal Dinosaur Lines

What you need for this activity:

- *Dinosaur pages (below)
- *Large Zipper bag
- *Playdough (option 1)
- *Dry-erase marker (option 2)
- *Dinosaur tracing page
- *Writing utensil
- *Paint (optional)
- *Plastic Dinosaurs (optional)

Directions:

* This activity will allow your child(ren) to practice diagonal lines in a variety of ways.

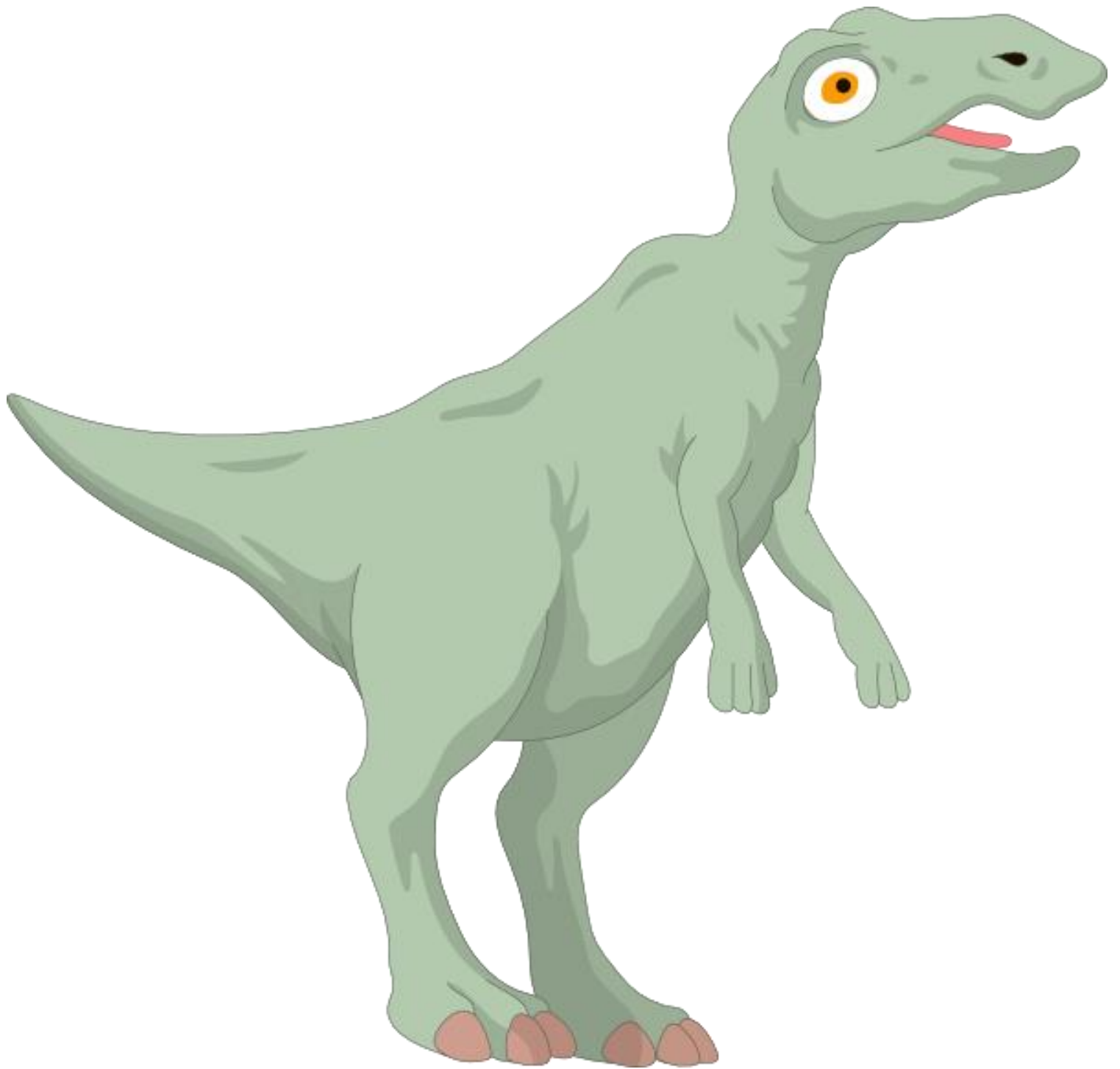
*For the DINOSAUR IMAGES: print off the images and place into large zippered bag

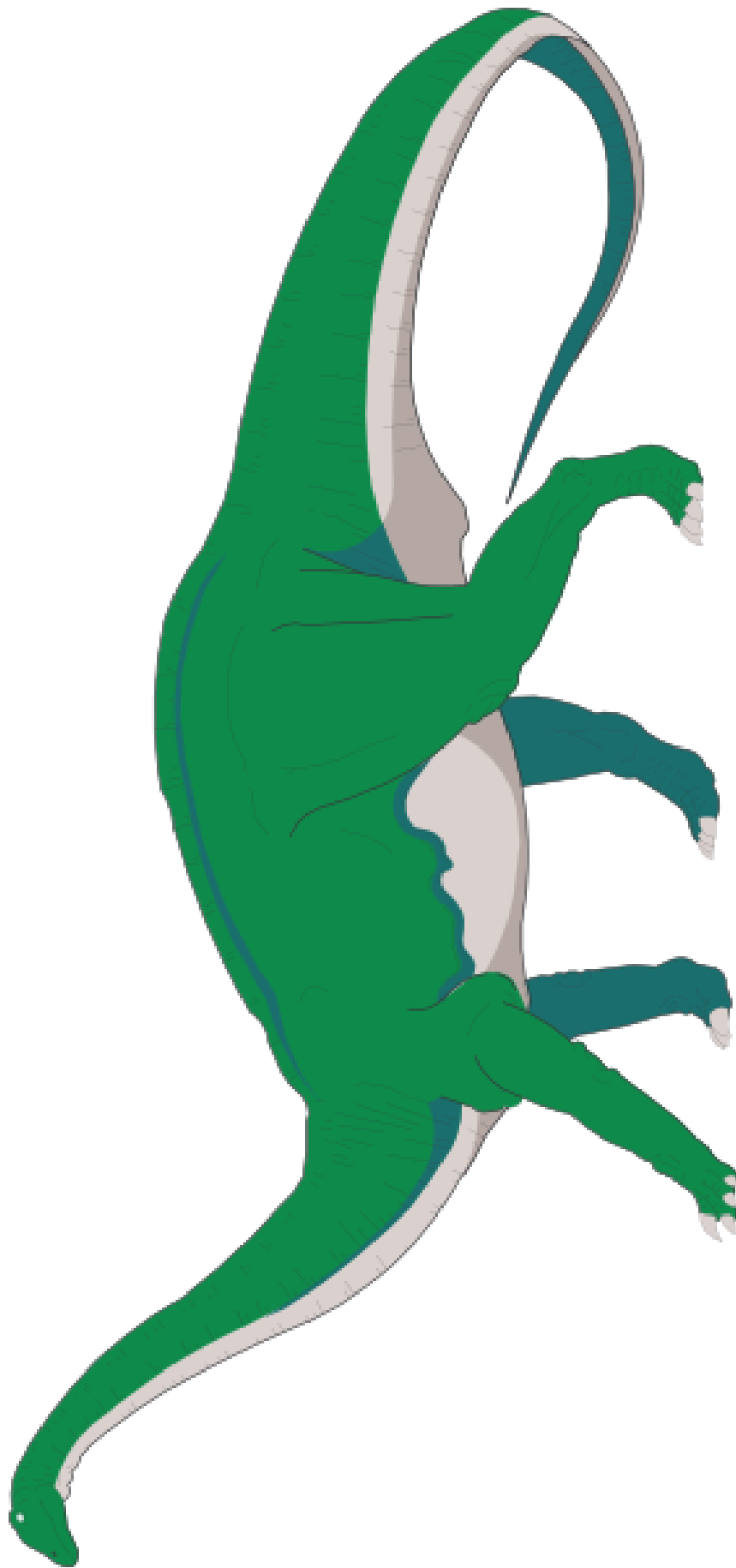
Option 1: Ask your child(ren) to outline the dinosaurs using playdough. Ask what types of lines they see on the dinosaurs (they should notice: horizontal, vertical, and diagonal lines – as well as others they may not recognize yet).

Option 2: Ask your child(ren) to use the dry-erase marker to outline the dinosaur thereby practicing the various line-types. For this option you could also ask them to circle any diagonal lines they see (if you would like to focus on this line-type specifically).

Optionally: print off the dinosaur tracing page and have your child(ren): trace the dashed lines with a pencil, trace with play dough, OR put paint on the bottom of plastic dinosaurs and have them “walk” the lines to create diagonals.

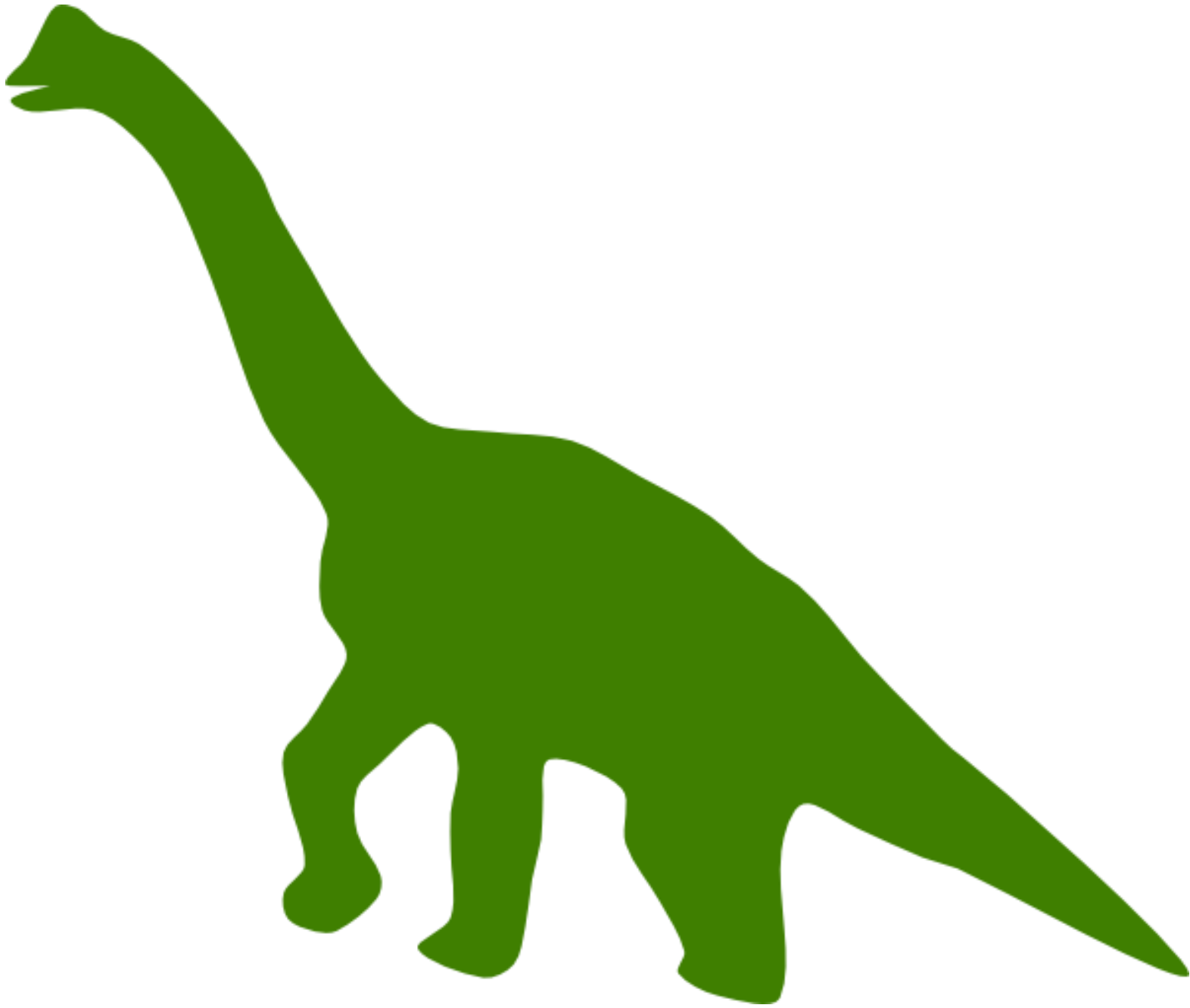
**optional page follows that does not contain dashed lines so that your child may practice on their own as well.





Created by







Help these tired dinosaurs
get some sleep!





Help these tired dinosaurs
get some sleep!



Math Activity:

Stegosaurus Pattern

What you need for this activity:

*Stegosaurus Pattern Page

*Markers

Directions:

*This activity will ask your child to practice completing and/or building patterns.

*To begin, show your child the pattern on the stegosaurus's back and ask them how it would continue (check for understanding of an ABC pattern). If they are unsure, practice it with them. You could use colorful pom poms and place them on the stegosaurus's back (that way they can still complete the pattern with their markers).

*If desired, ask your child(ren) to create their own pattern on the blank stegosaurus.

Can you finish the pattern on the stegosaurus's back?!





Language Activity:

Dinosaur Syllables

What you need for this activity:

- *Dinosaur Syllables page
- *Clothespins or paperclips
- *Child-safe scissors

Directions:

- *This activity will ask your child to practice counting syllables in a word.
- *First, cut out each syllable card, then, review with your child(ren) their understanding of syllables, making sure they can tap or clap syllables in simple words (like their name).
- *Make sure to also review each of the vocabulary words as if they do not know the words, they won't be able to do the activity.
- *Have them place a clip over the correct number of syllables in each card. Encourage them to clap or tap in order to count. Note that some children have difficulty counting in their heads, they may choose to mark each "clap" on a piece of paper and then count.
- *If your child(ren) is still learning to recognize numbers, place dots next to each number (i.e., one dot for number 1, two for number 2 and so on).

Clip the correct number of syllables for each word!

DINOSAURS



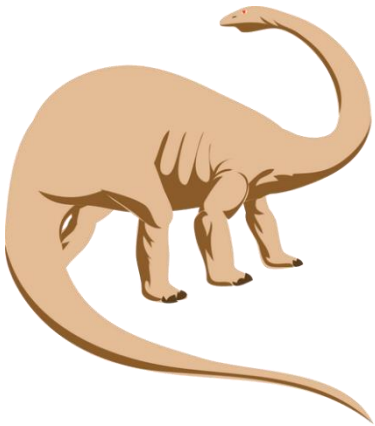
3 2 1

FOSSIL



2 1 4

BRONTOSAURUS



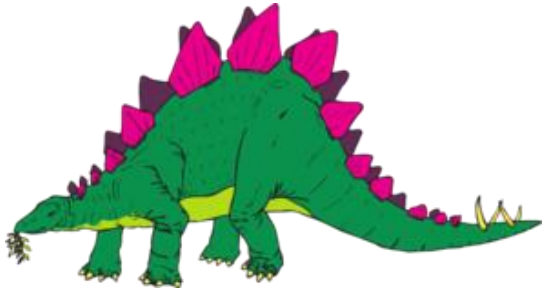
1 4 2

TRICERATOPS



3 2 4

STEGOSAURUS



3 2 1

TYRANOSAURUS REX



3 5 6

VELOCIRAPTOR



5 3 2

SPINOSAURUS



3 4 1

Science Activity:

Break the Ice

What you need for this activity:

- *Cupcake Pan
- *Plastic Dinosaurs
- *Water
- *Freezer
- *Cookie Sheet(s)
- *Towel

Directions:

*For this science activity your child(ren) will experiment with different ways of how to get the dinosaurs OUT of ice.

*To start, place your dinosaurs into the cupcake pan (we suggest one in each opening).

**To make it easier to get the ice out afterwards, you may want to place a cupcake liner in first.

*Place the pan in the freezer until all of the dinosaurs are frozen solid

*Then: let your child(ren) experiment with how to get the dinosaurs out of the ice! See what methods they come up with and encourage them to test various ways. (We suggest placing on a cookie sheet on a towel so that less water goes everywhere).

*Some leading suggestions if needed:

-ice melts when warm

-ice can break (i.e., if you have a plastic hammer or a good spot to drop the ice – without it breaking anything else) **If they want to hit the ice, we do suggest glasses so nothing gets into eyes).