

# Theme: Pirates!

## Week 1

This document contains all of the activities for the theme “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

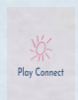
All activities require adult supervision!

By downloading this PDF, you agree to Play Connect L.L.C's Terms and Conditions and privacy policy.

\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

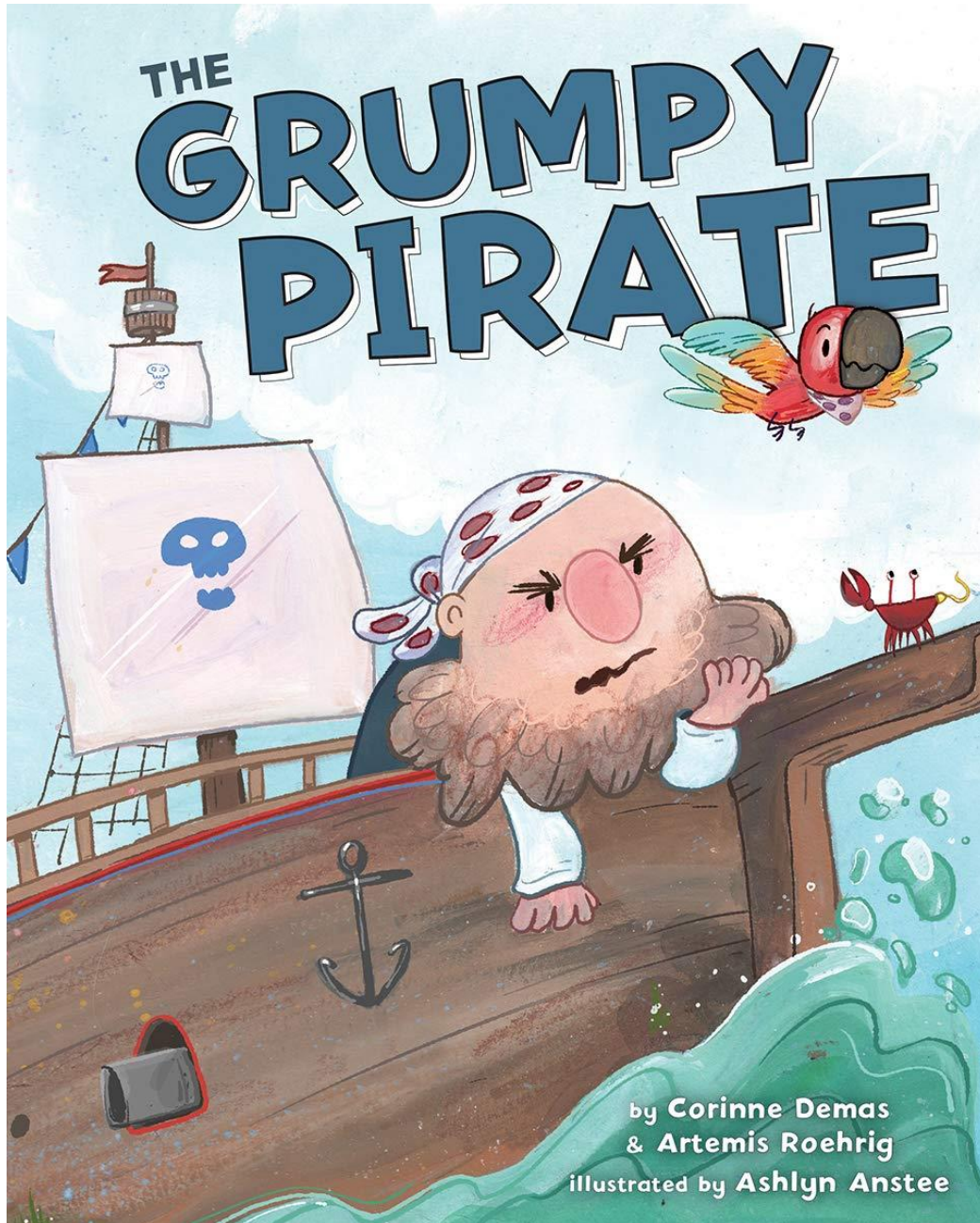
\*Images used from: [unsplash.com](https://unsplash.com)

Created by



# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases pirates)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



# Song Suggestion

## If You're a Pirate and You Know It

If you're a pirate and you know it, swab the deck (*swish, swish*)  
If you're a pirate and you know it, swab the deck (*swish, swish*)  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, swab the deck (*swish, swish*)

If you're a pirate and you know it, walk the plank (*stomp, stomp*)  
If you're a pirate and you know it, walk the plank (*stomp, stomp*)  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, walk the plank (*stomp, stomp*)

If you're a pirate and you know it, look for treasures (*look through spyglass*)  
If you're a pirate and you know it, look for treasures (*look through spyglass*)  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, look for treasures (*look through spyglass*)

If you're a pirate and you know it, say ahoy Ahoy! (*with arm movement*)  
If you're a pirate and you know it, say ahoy Ahoy! (*with arm movement*)  
If you're a pirate and you know it, then you'll hear the sea winds blowin'.  
If you're a pirate and you know it, say ahoy Ahoy! (*with arm movement*)



Created by



# Simple Vocabulary Words

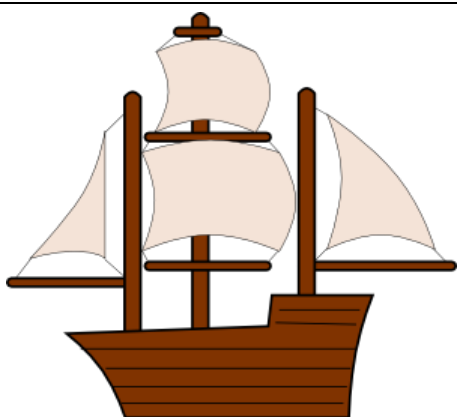
These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



PIRATE



PARROT



SHIP

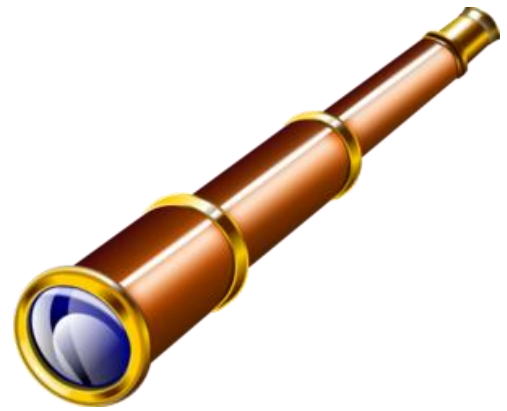


TREASURE  
MAP

Created by



TREASURE



TELESCOPE



ISLAND

# Art Project: Pirate Ship

## What you need for this activity:

- \*Black Construction Paper
- \*Paper Plate
- \*Brown Construction paper (or popsicle stick)
- \*Paint
- \*Pencil to trace with

## Directions:

1. Cut the paper plate in half
2. Choose which color you would like your pirate ship to be and paint the plate that color!
3. Trace your child(ren)'s hand on the black construction paper and cut it out. For this age group, it will probably be necessary to cut out the handprint for them.
4. Attach the handprint (flag) to the ship using either a strip of brown construction paper or a popsicle stick.



# Fine Motor Activity:

## Gem sorting

### What you need for this activity:

- \*Gems (can be sequins or actual fake gems)
- \*Egg carton
- \*Tongs
- \*Markers

### Directions:

Sorting by color using tongs is a great way to build both fine motor skills and mathematics at the same time! For this activity:

\*First: Make a dot in each section of the egg carton using your marker. (Please note the colors you use should be the same colors as the gems or sequins that you have)

\*Set out a bunch of sequins or gems and let your child(ren) sort them into the correct color spot in the egg carton using the tongs. If you do not have tongs that work for this, simply grasping the sequins or gems also works the fine motor muscles!

# Math Activity:

## Pirate Bingo

### What you need for this activity:

- \*Bingo Sheets
- \*Counters (gold coins work great if you have them)
- \*Dice (only need numbers 1-3)

### Directions:

For this game, your child(ren) will work on their number sense for numbers up to 3! This game can be played with as many players as desired, however there are only 3 different bingo cards.

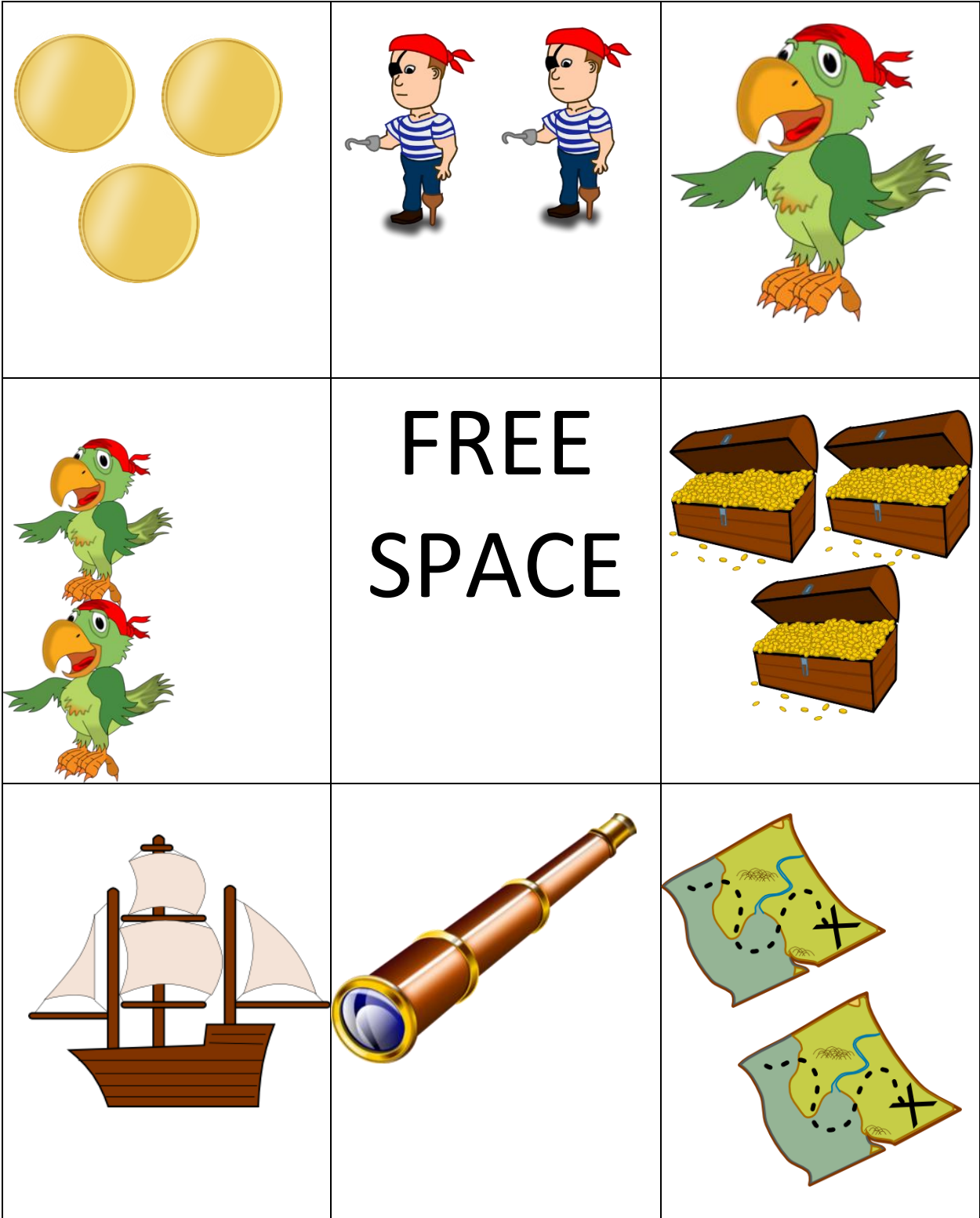
\*To play: everyone can cover the “free space” with a counter.

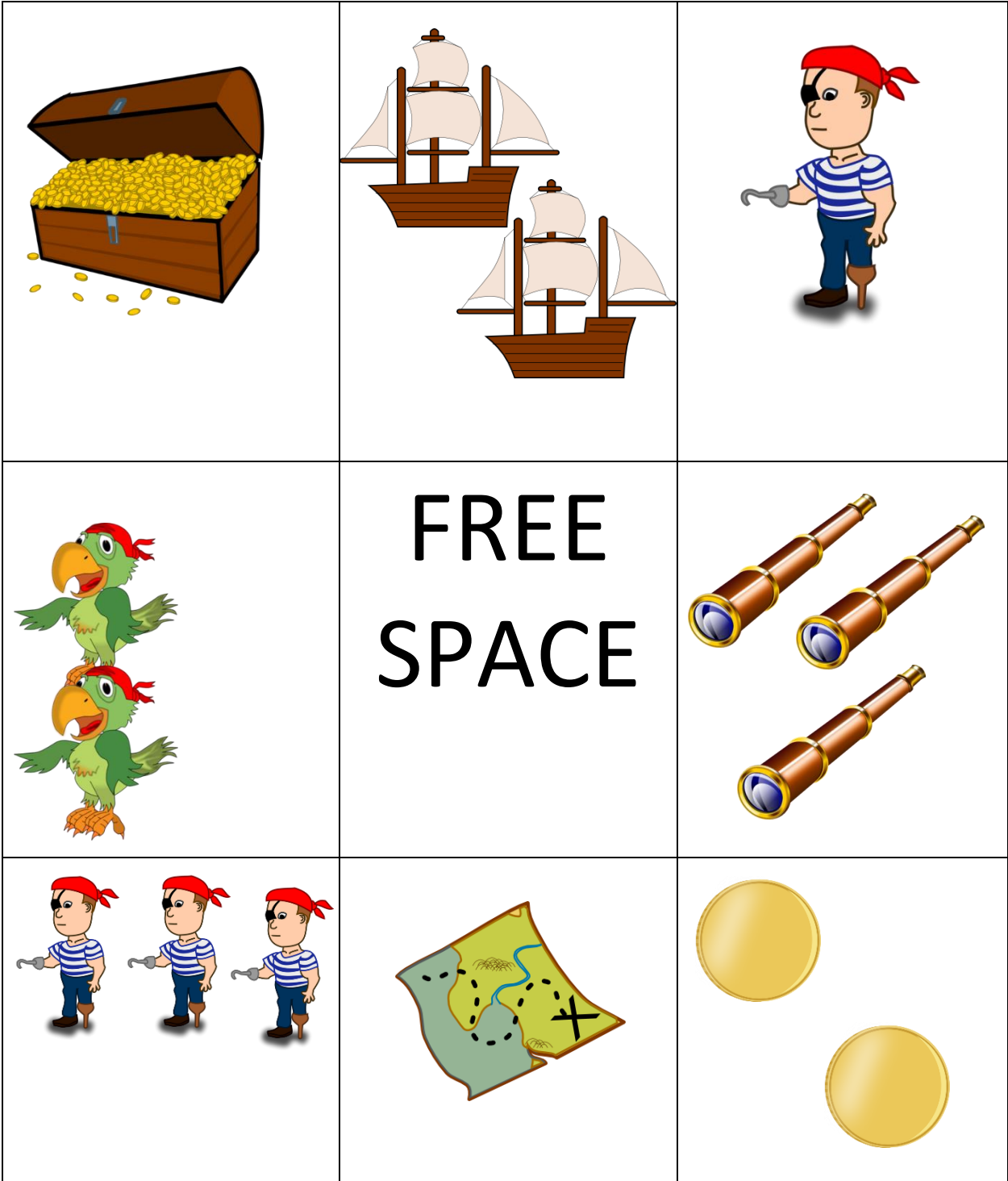
\*The first child rolls the dice, if it lands on a 1, that child looks at their bingo sheet to see if they have a one of something free. If they have a space with one item then they cover that space with a counter.

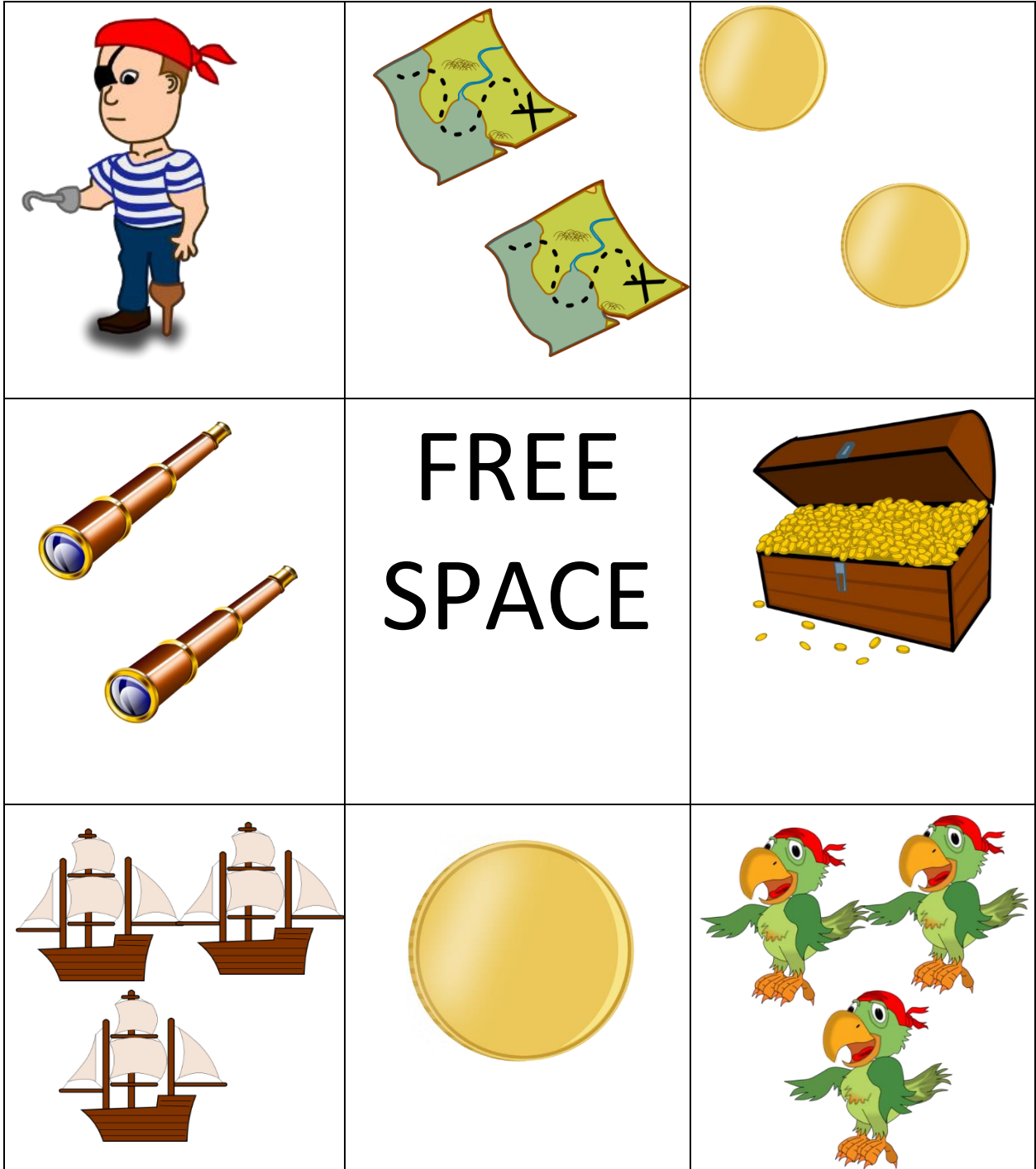
(i.e., on the first bingo sheet, they could cover the space with the telescope).

\*Continue rolling the dice and covering the sheet until someone gets three in a row!









# Language Activity:

## Pirate Syllables

### What you need for this activity:

\*Vocabulary Cards

### Directions:

Syllables are a very important part of learning how to read, this activity allows your child(ren) to play while working on this skill!

\*Gather children to sit in a circle.

\*The first child says “yo ho ho and a he he he it’s a pirate’s life for me”

\*The first child flips over a vocabulary card (for example “ship”) and says “I’m a pirate and I need a ship.”

\*The child then claps ship and counts the syllables. (One syllable for ship).

\*If desired, if the child counts correctly, they can get a small prize (like a gold coin candy for example).

\*Continue through until all of the words have been flipped over.

\*To extend the game, simply add in more words-such as children’s names.

# Science Activity

## Aluminum Foil Boat

### What you need for this activity:

- \*Aluminum Foil
- \*Bin with water in it
- \*A bunch of pennies

### Directions:

\*Explain to children they will build a boat out of aluminum foil. They will try to fit as many pennies as possible inside without it sinking. Show the children images of different ships so they can get an idea!

\*Ask each child how big of a piece of aluminum foil they want and break it off. (Please note, if they say they want a super tiny piece, let them, that's all part of the scientific learning)!

\*Ask them to build a boat out of the aluminum foil (for this age group, we suggest showing them how you build a boat first so ensure they have an understanding of the activity).

\*Once they have created their boats, let them predict how many pennies they can fit in each one.

\*Let them count out the pennies and place in the boats! Who has the most pennies, who has the least? Why do they think this is?

