

Theme:

Forest Animals!

Week 2

This document contains all of the activities for the theme “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases forest animals)! - We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion

The Little Owl

Written by Play Connect LLC.

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I want to see what I can see!
I see a possum family!

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I want to see what I can see!
I see a skunk; I hope he doesn't spray me!

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I want to see what I can see!
I see a beaver chewing on a tree!

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I have seen what I wanted to see
Now it's time to take a rest for me!



Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



OWL



SKUNK



DEER



POSSUM



BEAVER



PORCUPINE



RACCOON

Art Project: Deer

What you need for this activity:

- *Child-safe scissors
- *Non-toxic glue
- *Outside materials: leaves, sticks, black soil or rock
- *Googly eyes or markers

Option one:

- *Deer print out
- *Non-toxic brown paint, paintbrush

Option two:

- *Brown Construction paper

Directions:

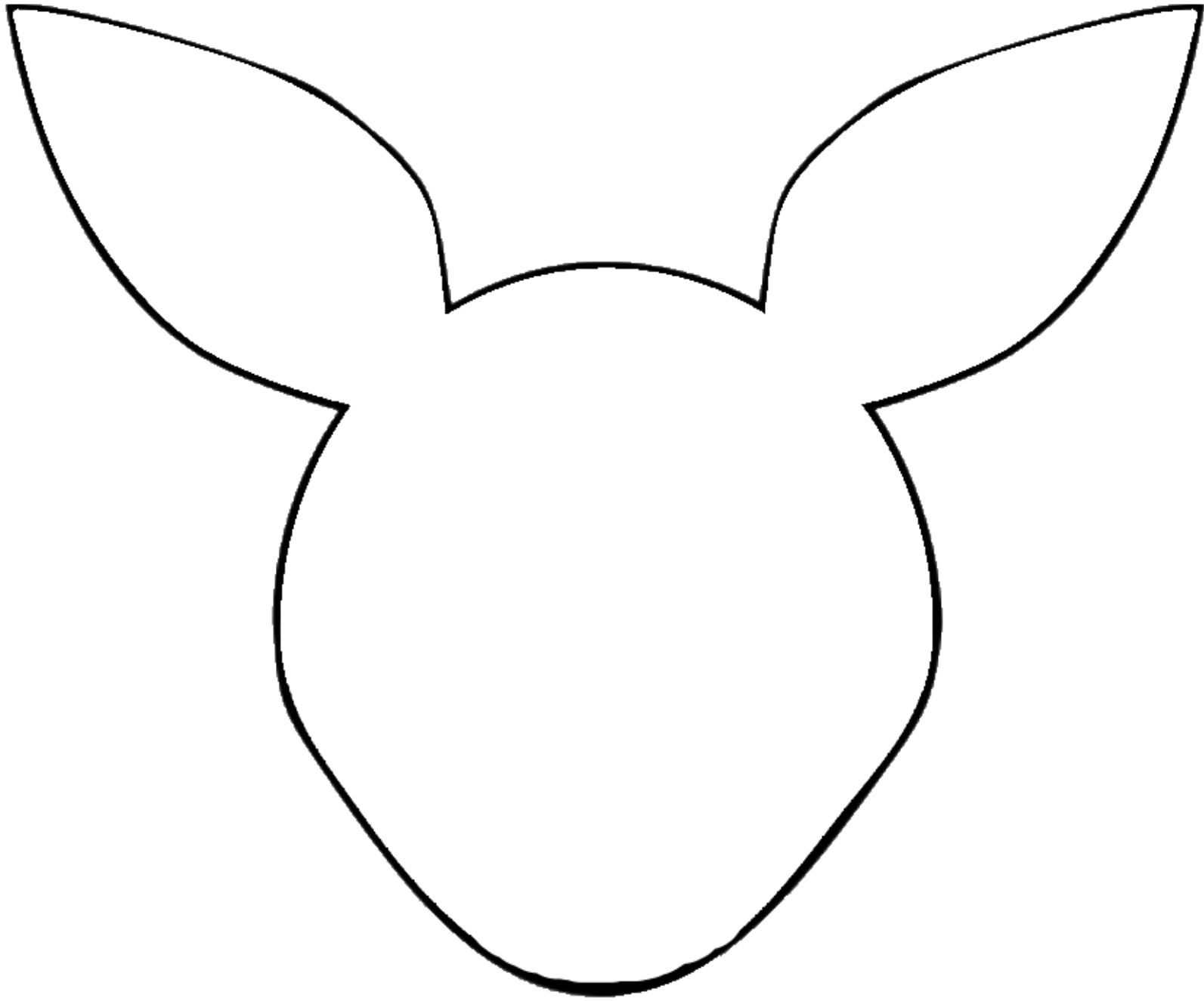
Option one: Cut out the deer image (next page) and ask your child to paint it brown. Once it has dried, they may keep working on the deer.

Option two: If you (or your child(ren)) are able, draw an outline of a deer face (like the one below) and have your child(ren) cut out the image. Then decorate it.

Decoration recommendations: We love using outdoor materials for art and this theme is perfect for that.

We recommend using:

- * Leaves for the deer's ears
- * Sticks for adding antlers
- * Some black soil or a black rock for the nose
- * Non outdoor materials-googly eyes or markers for the eyes



Fine Motor Activity: Scissor Skills

What you need for this activity:

- *Child-safe scissors
- *Leaves-dry or fresh

Directions:

*For this activity, your child will work on their scissor skills while cutting on “lines.”

*Gather a variety of leaves with your child (preferably ones that have already fallen so as to not damage the plant).

Then ask your child(ren) to look for the veins (the lines) running through the leaves. Once they have found these, see if they can cut on them. Encourage them to do their best to stay on the line!

Math Activity

Forest Animals Puzzles

What you need for this activity:

- *Forest Animals puzzles PDF
- *Child-safe scissors
- *Optional- non-toxic glue stick

Directions:

- *For this activity, your child will work on puzzles. There are three puzzles provided of varying difficulties. For each have your child (or yourself) cut out the pieces on the dashed lines. Then put the puzzle together.
- *Puzzle one: 6-piece puzzle all straight pieces. Background provided.
- *Puzzle two: 7-piece puzzle, funky pieces. Background provided.
- *Puzzle three: 10-piece puzzle, straight pieces. No background.

Language Activity

What you need for this activity:

- *Little Owl Game PDF
- *Game marker (can be from any game)
- *Dice
- *We recommend having the Little Owl book on-hand for reference

Directions:

This forest animal game will help your children work on their reading comprehension skills.

Follow the directions in the game to play.

**Note this is a reading Comprehension game specifically for the recommended book. If you have not read this book with your child(ren) we do not recommend playing.

Science Activity: Footprints

What you need for this activity:

*Animal footprints pages

*Play dough

Directions:

For this activity, your child(ren) will make predictions about animal's feet. First, read the information about the animal (see below). Then ask your child to look at the feet page and guess which footprints belong to that animal. (Answer key provided on last page).

Animal foot info



My feet have sharp talons on them. These help me to catch my food and protect me from other animals. Can you find my foot?



My feet are actually called hooves and they look like they are split into two pieces. My hooves help me be able to jump and turn quickly when I need to! Can you find my foot?



My feet are webbed which means there is something connecting my toes so that I can swim really well in the water. Can you find my foot?



My front feet have 5 toes that I can move so that I can easily grab onto things. Can you find my foot?

Guess the foot!



Guess the foot! (Answer key)



BEAVER



OWL



RACCOON



DEER