



Theme: Dinosaurs Week 1

This document contains all of the activities for the theme Dinosaurs “for the age group “Big Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

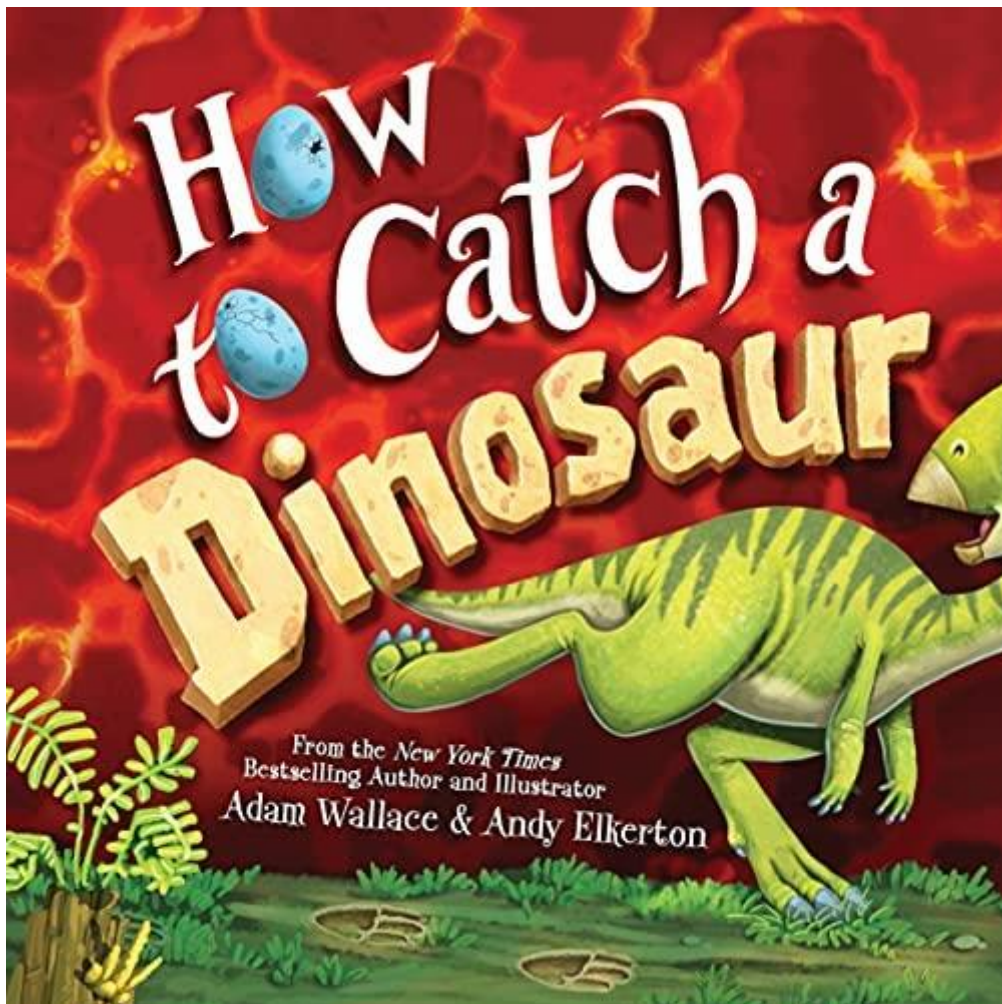
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Dinosaurs-We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book! *You do not need to read the entire story all at once. Some children have a difficult time concentrating for an entire story, it is totally okay to portion on the story over a few reading sessions!



Song Suggestion:

I Want to Catch a Dinosaur

Written by: Play Connect LLC

I want to catch a dinosaur can you help me

I want to catch a dinosaur its hard you see!

What can we do, what do you think?

We need to think, think, think!

Let'sssss build a trap build a trap

build a trap trap trap

build a trap build a trap

build a trap trap trap

We cannnn:

Make a cage

Hide some food

Throw in

What will it do?

It escaped, it escaped

It escaped, escaped escaped

It escaped, it escaped it

Escaped, escaped escaped

Let it go, let it go

Let it go, go, go

Let it run

Let it fly

We didn't catch it but we tried

Simple Vocabulary Words

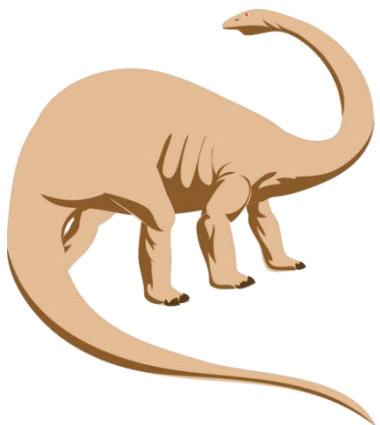
These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



DINOSAURS



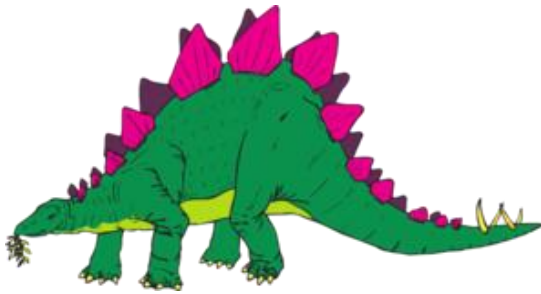
FOSSIL



BRONTOSAURUS



TRICERATOPS



STEGOSAURUS



TYRANOSAURUS
REX



VELOCIRAPTOR



SPINOSAURUS

Art Project:

Dinosaur Fossils

What you need for this activity:

- * 1 cup Flour
- * 1/2 cup Salt
- *1/2 cup Water
- *Mixing bowl
- *Rolling Pin
- *Aluminum foil-lined cookie sheet
- *Dinosaur figurines (small)

Directions:

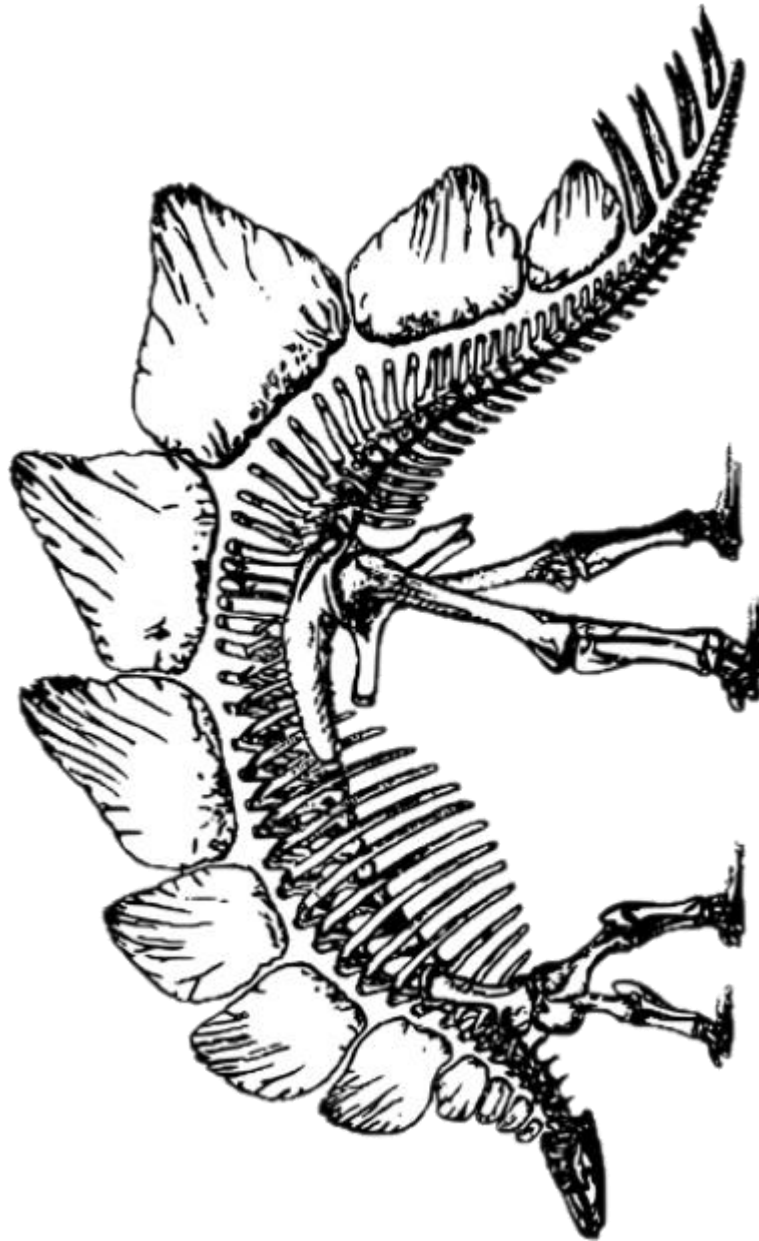
- *For this activity your child(ren) will create dinosaur “fossils.”
- *To start, make your salt dough! To do this, first combine the salt and flour in the mixing bowl (a great opportunity for your kids to participate and learn about measurement too)!
- *Slowly add in the water
- *Take turns kneading it until it has reached a good consistency (if it is too sticky, try adding in a bit of flour at a time).
- *Next, roll the dough into 1 inch ball and then flatten onto the cookie sheet.
- * Press the dinosaur figurines into the dough
- *Bake in the oven at about 300 for 25 minutes and/or just let it sit (until it hardens).
- **Note if you have a sensory bin, these are a great addition for a dinosaur themed bin. Place the fossils in the bin along with sand and paintbrushes. Let your child(ren) experiment with being a paleontologist!

- **Another option for this project is to create an actual dinosaur skeleton (more challenging option).

Print off an image (such as the one below) of a dinosaur skeleton. Place it under some plastic wrap.

Then have your child place the salt dough over the bones (forming it to look like a skeleton)!

Let the dough sit to dry!



Pre-Writing Activity:

Dinosaur Tracks

What you need for this activity:

- *Plastic Dinosaurs OR
- *Unsharpened pencil
- *Play Dough
- *Non-toxic Paint

Directions:

- * This activity will allow your child(ren) to practice horizontal and vertical lines using dinosaurs! These are two very important line-types in the pre-writing process.
- * There are a couple ways to do this activity either with play dough or paint (or both)!
- *Play dough: We love this method as play dough in general is great for building fine-motor muscles.
 - Roll the playdough out flat
 - Ask your child(ren) to have them “walk” across the playdough, pressing down firmly in order to create tracks. (If they know the terminology you can ask them to walk horizontally and/or vertically across. If not, you can say “in a straight line”). If you do not have any plastic dinosaurs, use an unsharpened pencil and let them push into the play dough with it.
- *Paint: We like this method because children are able to have a lasting image of what they created.
- *Have children dip the dinosaur feet into paint. Then ask them to “walk” the dinosaurs across the page.
- **In order to encourage straight lines, you may draw a line on the page with a ruler for them to follow.

Math Activity:

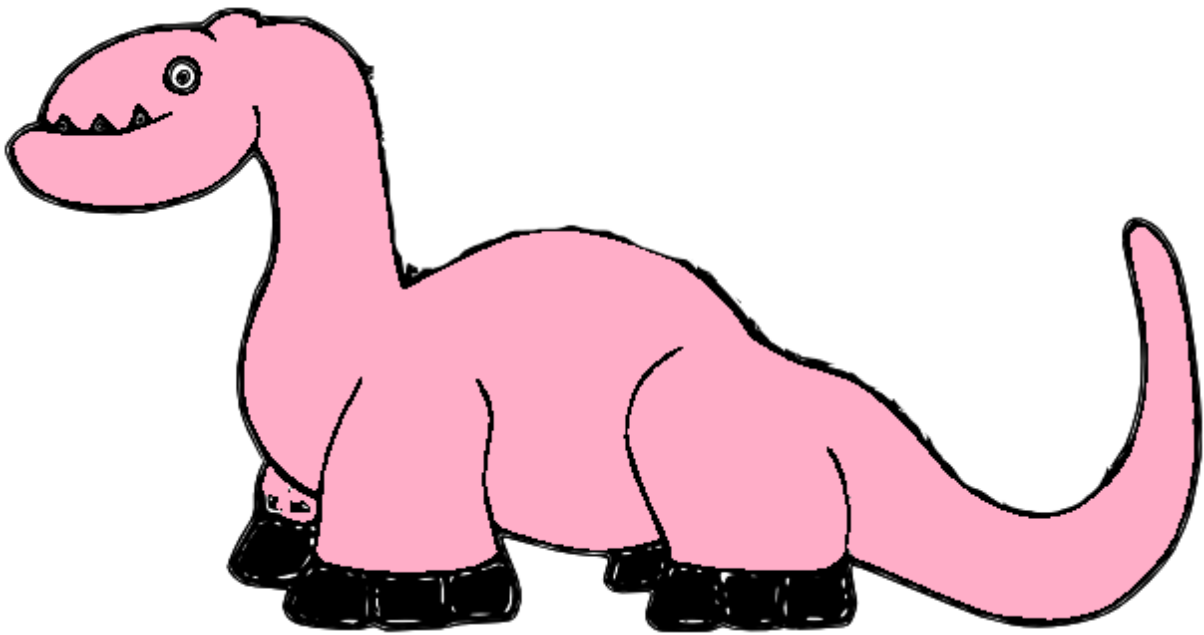
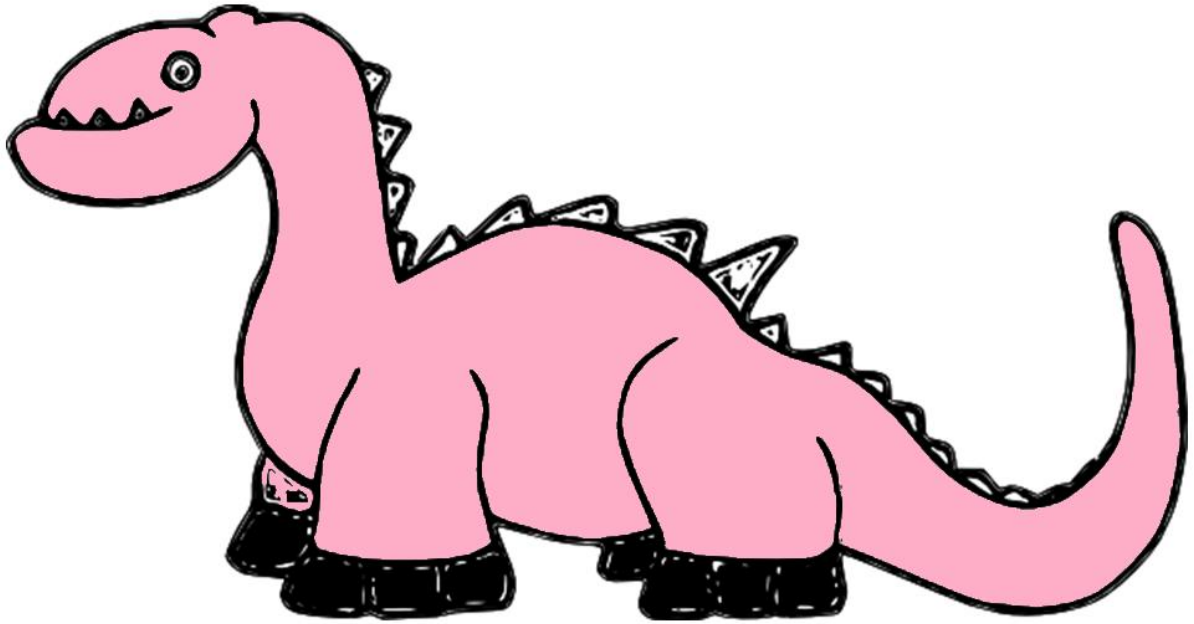
Dinosaur Shapes

What you need for this activity:

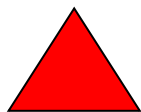
- *Dinosaur Shapes Page
- *Writing utensil
- *Pattern Blocks (optional)

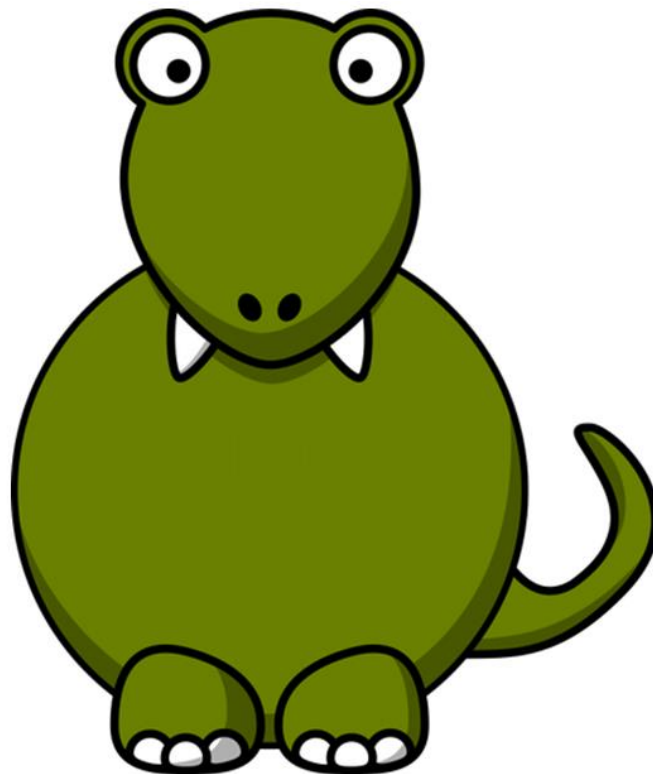
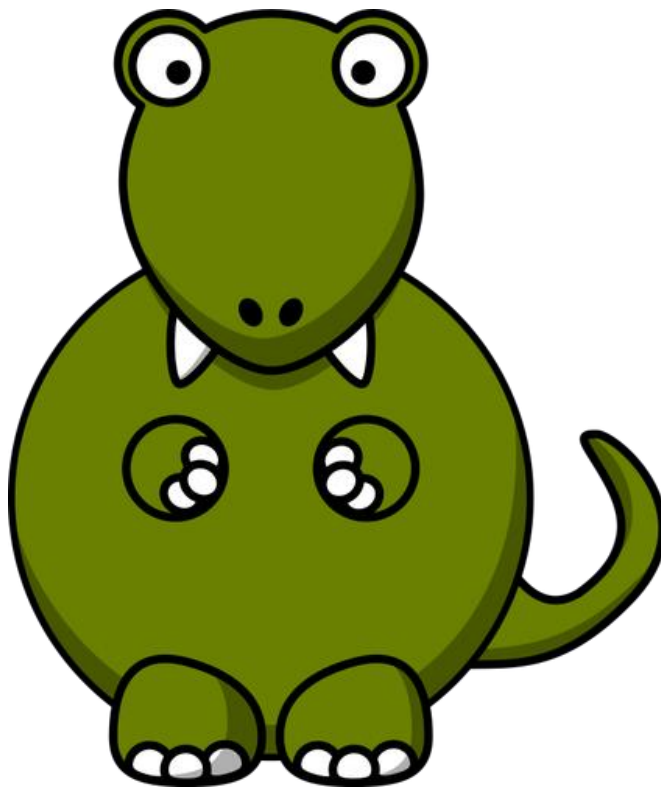
Directions:

- *This activity will help develop your child(ren's) understanding of shapes.
- * Ask your child to complete the "missing shapes" page.
- *Optionally to further practice using shapes, ask them if they can create a dinosaur out of their pattern blocks. Which shapes did they use? How many of each shape?

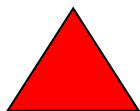


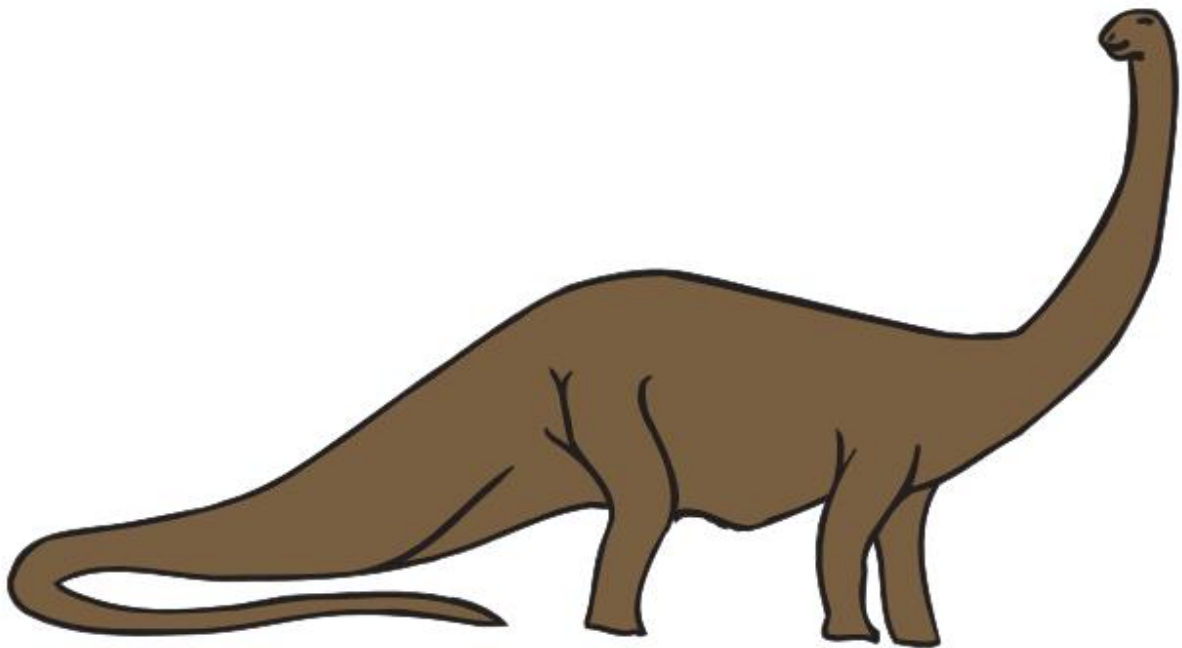
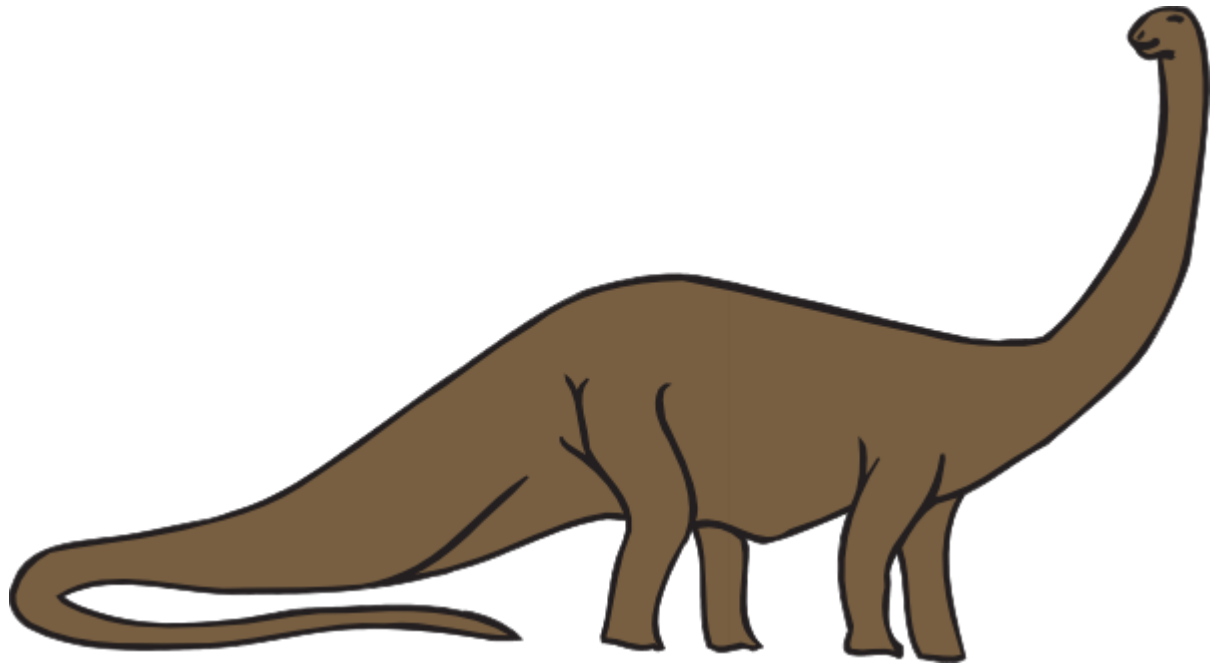
What shape is missing from this dinosaur?!



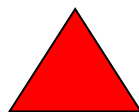


What shape is missing from this dinosaur?!





Which shape is missing?



Language Activity:

Dinosaur Directions

What you need for this activity:

*Dinosaur Directions Page

*Coloring utensils

Directions:

*This activity combines the skills of following oral directions and color recognition.

*One person (adult) reads the directions and the child(ren) follow the directions.

Science Activity:

Break the Ice

What you need for this activity:

- *Cupcake Pan
- *Plastic Dinosaurs
- *Water
- *Freezer
- *Cookie Sheet(s)
- *Towel

Directions:

*For this science activity your child(ren) will experiment with different ways of how to get the dinosaurs OUT of ice.

*To start, place your dinosaurs into the cupcake pan (we suggest one in each opening).

**To make it easier to get the ice out afterwards, you may want to place a cupcake liner in first.

*Place the pan in the freezer until all of the dinosaurs are frozen solid

*Then: let your child(ren) experiment with how to get the dinosaurs out of the ice! See what methods they come up with and encourage them to test various ways. (We suggest placing on a cookie sheet on a towel so that less water goes everywhere).

*Some leading suggestions if needed:

-ice melts when warm

-ice can break (i.e., if you have a plastic hammer or a good spot to drop the ice – without it breaking anything else) **If they want to hit the ice, we do suggest glasses so nothing gets into eyes).