

# Theme: Circus!

## Week 2

This document contains all of the activities for the theme “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

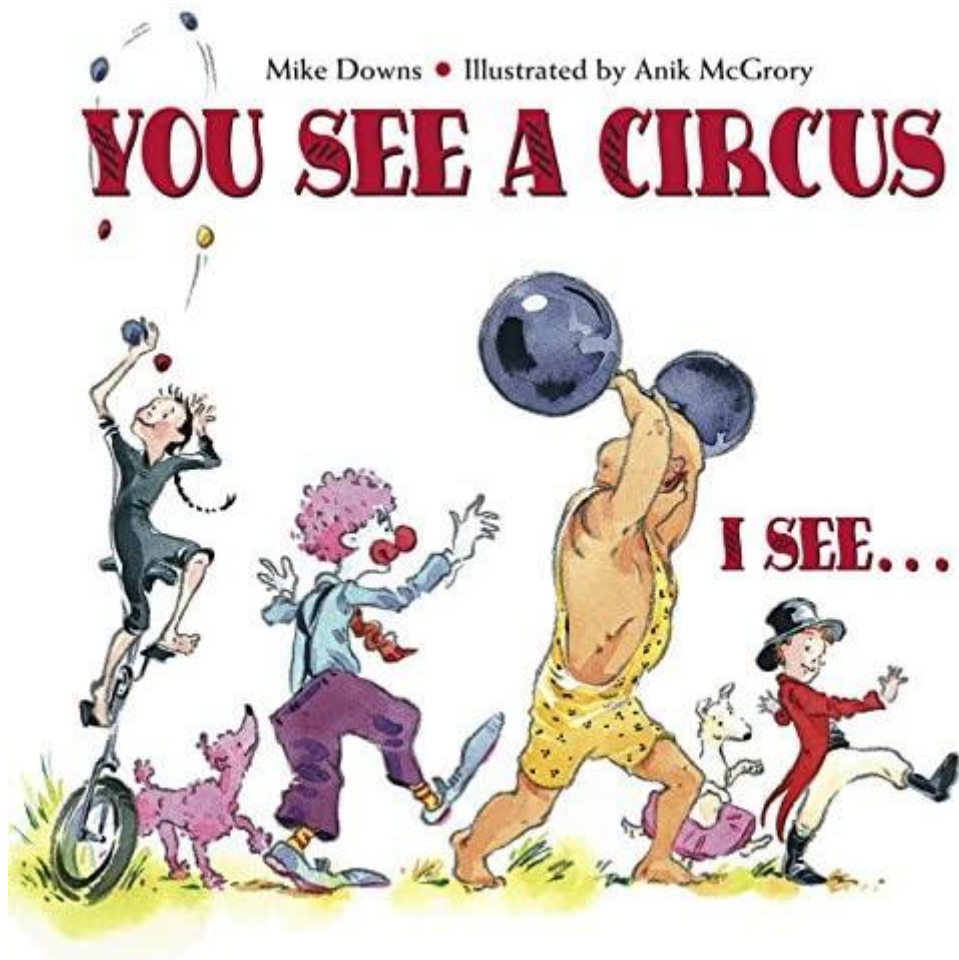
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\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

\*Images used from: unspash.com

# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Circus)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



# Song Suggestion

## **Take Me Out To The Circus**

*Author: Unknown*

Take me out to the circus  
Take me out to the show  
Buy me some peanuts and crackerjacks  
I don't care if I ever get back

Cause it's clap, clap, clap for the jugglers  
and laugh, laugh, laugh for the clowns

For it's one, two, three rings of fun at the old big top.



## Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



**CLOWN**



**JUGGLER**



ACROBAT



COTTON CANDY



POPCORN



CIRCUS TENT

# Art Project: Acrobat

## What you need for this activity:

- \*3 popsicle sticks
- \*Glue
- \*Blank paper
- \*Markers/crayons/colored pencils
- \*Child-safe scissors

## Directions:

- \*Glue the three popsicle sticks together in the shape of a triangle.
- \*Ask your child(ren) to draw a picture of themselves (full body)
- \*Cut out picture and glue-with legs “hanging” on bottom of triangle to create an acrobat.



# Pre-writing Activity

## Juggler

### What you need for this activity:

- \*Blank white paper
- \*Crayons/markers
- \*Option 1 Picture of child

### Directions:

\*For this activity, your child will work on the pre-writing skill of circles!

Option 1: Take a picture of your child(ren) with their hands up in the air. Glue this image on the bottom of the blank paper. Then either form circles for your child(ren) to trace and color in or ask your child to form their own up in the air-to form the balls for the juggler picture!

Option 2: Ask your child(ren) to draw an image of themselves with hands up in the air on the bottom of the blank page. Then either form circles for your child(ren) to trace and color in or ask your child to form their own up in the air-to form the balls for the juggler picture!

# Math Activity: Juggler Patterns

## What you need for this activity:

- \*Juggler Pattern Page
- \*Markers/colored pencils/crayons

## Directions:

- \*Print off the Juggler pattern page.
  - \*Ask your child to complete the patterns with the juggler for the first three boxes.
- For the fourth box (that has no balls) have your child create their own pattern by drawing balls above the juggler.





# Language Activity

## Book Recall

### What you need for this activity:

\*Book you are reading

### Directions:

\*A large part of beginning reading comprehension for children starts with them understanding what is happening on the page that is being read. To start-what is happening the pictures.

\*For this activity, simply ask your child what is happening in each picture on the page. This activity works best once the book has been read multiple times as it builds reading comprehension skills.

# Science Activity

## Balloon Inflation

### What you need for this activity:

- \*Plastic Bottle (can be pop or water)
- \*Vinegar
- \*Baking soda
- \*Balloon

### Directions:

- \*Put a couple teaspoons of baking soda into the bottle.
  - \*Have your balloon ready! Then ask your child what they think will happen when you pour vinegar in-they may remember from the previous week that it will foam and make carbon dioxide)
  - \*Pour the vinegar in-no more than one quarter full and quickly place the balloon on top!
  - \*Watch the balloon fill up!
- \*Explain that the baking soda and vinegar combine to make gas carbon dioxide goes into the balloon, filling it up!